

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2015-16

### I. Details of the Institution

1.1 Name of the Institution

SAVITRIBAI PHULE MAHILA  
MAHAVIDYALAYA, RISOD ROAD, WASHIM

1.2 Address Line 1

LAKHALA,

Address Line 2

RISOD ROAD,

City/Town

WASHIM

State

MAHARASHTRA

Pin Code

444505

Institution e-mail address

sfmm709@sgbau.ac.in

Contact Nos.

9970714269

Name of the Head of the Institution:

Dr. Leena R. Chitlange

Tel. No. with STD Code:

9970714269

Mobile:

9970714269

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	-	2004	2009
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 (04/03/2015)

ii. AQAR 2014-15 (24/04/2018)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.11 Name of the Affiliating University (*for the Colleges*)

SANT GADGEBABA AMRAVATI  
UNIVERSITY, AMRAVATI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other ( <i>Specify</i> )	---
UGC-COP Programmes	---		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

□

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Constitution Day to be observed on 26/11/2015.</li> <li>• Breast Feeding Week.</li> <li>• Nutrition Week.</li> <li>• <i>Ek Mutthi Anaj</i> (Donation of grains for the needy)</li> <li>• Annual Gathering.</li> <li>• Savitribai Phule Jayanti to be observed on 03/01/2016.</li> <li>• <i>Hari Vyakhyanmala</i> Speech series in collaboration with Haribhau Pratishtan.</li> <li>• <i>Marathi Bhasha Divas</i> 27/02/2016.</li> <li>• Handicraft Skill Workshop. 25/07/2015.</li> <li>• Workshop – Manobal – Mind</li> </ul>	<p>Most of the Programmes are Organised.</p>

<p>Power, by Indrajit Patil Pune.</p> <ul style="list-style-type: none"> <li>• Shravan Dhara – poets concert in collaboration with Vidarbha Sahitya Sangh, Washim.</li> <li>• Organized the Vidarbha Pakshimitra Sammelan in collaboration with Vatsagulma Jaivividhata Sanstha, washim. 19 &amp; 20/12/2015.</li> <li>• Workshop on Vivekanand – Rashtranirmanasathi Yuva. 14/01/2016.</li> <li>• Speech by Dr. Anil Kalbande, Mulava on Dr. Babasaheb Ambedkar.</li> <li>• District level Granthostav. 17/02/2016.</li> </ul>	
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*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

Discussion on AQAR was done in Meeting.

College office and library is computerised.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	01	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Run the syllabus provided by University, prepared by BOS.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	05	02	01	02

2.2 No. of permanent faculty with Ph.D.

04
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

02
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	01	01
Presented papers	01	01	01
Resource Persons	-	-	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminars, Ppt's, Video Clips, Use of Internet etc.
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2.7 Total No. of actual teaching days during this academic year

201
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

These activities are conducted by the University.
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2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop

01
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2.10 Average percentage of attendance of students

75
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2.11 Course/Programme wise distribution of pass percentage :



Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	14	-	12.5%	87.5%	-	57.14%

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes in the Teaching Learning process by conveying the message of result analysis of test and annual examinations of each subject to each faculty informally by discussing with and through Principal.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Short Term Course	03

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	02	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

RRC of the college supervise and analyse the research activities of the faculties.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals		-	-
e-Journals	01	-	01
Conference proceedings	-	-	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level 01 International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level 01 State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="13"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22258.19 sq. mts.	-	-	22258.19 sq. mts.
Class rooms	04	-	-	04
Laboratories	02	-	-	02
Seminar Halls	01	01	MOU with SMCSPM Washim.	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

College office and library is computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20	1767	-	-	20	1767
Reference Books	10	1500	-	-	10	1500
e-Books	-	-	-	-	-	-
Journals	07	1870	-	-	07	1870
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	106	22160	-	-	106	22160
Others (specify)	753	323454	01	1350	754	324804

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	01	02	06	-	03	01	01
Added	-	-	-	-	-	-	-	-
Total	24	01	02	06	-	03	01	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access to teachers and students is available in the institution.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

-

**Total :**

-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All faculties are involved in counselling for updating the students regarding competitive exams and overall awareness through regular interactions on the suggestions of IQAC.

#### 5.2 Efforts made by the institution for tracking the progression

Regular Student Counselling and arranging various programmes.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
178	-	-	-

#### (b) No. of students outside the state

NA

#### (c) No. of international students

NA

Men	No	%	Women	No	%
	-	-		-	-

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	31	03	67	-	131	28	62	03	85	-	178

Demand ratio

Dropout % :-19.66%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Books of competitive exam are available in library and internet facility also made available for the students.

No. of students beneficiaries

95



### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Through students counselling and career guidance cell, students are informed regularly.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes

Being a girls' college all Programmes are organised for girl students

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events.

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	119	296488/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievances are filed.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Our vision is “Nari Shikshanam Rashtra Vikas Mulam.” The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The college aims at the development of women through an education as good human being, careerist and good citizen of India.

**Mission:**

- To serve the educational needs of the women of the locality.
- Developing their professional aptitude, competence and skills.
- Imparting knowledge that will help them encounter real life situation.
- Inculcating social responsibilities and moral values.
- Developing critical and analytical thinking in terms of social justice.

#### 6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System through LMC

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Faculty involved in curriculum improvement as chair person in BOS.

##### 6.3.2 Teaching and Learning

Regularity, Punctuality, in attending lectures is checked by the Principal.

##### 6.3.3 Examination and Evaluation

Unit tests and term end examinations are conducted.

##### 6.3.4 Research and Development

RRC formed and through this regular research activities are controlled.

##### 6.3.5

Library committee, campus committee is formed and through these committees supervision, suggestions and maintenance is performed.

6.3.6 Human Resource Management

Cooking, Proof Reading, Script writing, Anchoring, Oration (As Resource Persons) etc. Services are provided through teaching and Non-teaching faculties.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per UGC and government norms.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Admission Committee Performs all the Necessary work regarding admissions of the students as per Government and University rules and regulations.

6.4 Welfare schemes for

Teaching	Free consultancy (diet)
Non teaching	Free consultancy (diet)
Students	Free consultancy (diet)

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	YES	PRINCIPAL
Administrative	-	-	YES	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts are made by the University.

6.11 Activities and support from the Alumni Association

Annual Alumni Meeting was held through which present students are inspired.

6.12 Activities and support from the Parent – Teacher Association

Annual Parent Meeting was held through which interactions are done for the betterment of the college.

6.13 Development programmes for support staff

Staff is promoted for participating in various training programmes by UGC and University time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives are taken by the institution to make the campus eco-friendly - Rain Water Harvesting, Vermiculture, Solar Energy Lamps, Plantation, installation of roof top solar electric panels of 30 kv.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The library runs a best reader project and optimum utilization of infrastructural facilities and campus is done through various programmes conducted by NGO's.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

According to Annual Plan most of the Programmes are Conducted.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Reader Project, Teacher Guardianship are the two best practices of our institution.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

- 7.4 Contribution to environmental awareness / protection

Environmental awareness was done through NSS and through other regular programmes.

- 7.5 Whether environmental audit was conducted? Yes  No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Well Educated Faculties, Sufficient Infrastructure  
W – Less number of Students Enrolment.  
O – Keen Teaching and Contact with One and All of the students.  
T – Drop out Rate and early marriages of students.

### 8. Plans of institution for next year

Annexure Second is Attached.

**Annexure I**Savitribai Phule Mahila Mahavidyalaya, Washim  
Academic Calendar 2015-2016

<b>Duration</b>	<b>Total Days</b>	<b>Sundays / Holidays</b>	<b>Holiday Dates</b>	<b>Teaching Days</b>	<b>Description of Work</b>
15 Jun 2015– 30 Jun 2015	16	3S / 0H	---	13	Admission
1 Jul 2015 – 31 Jul 2015	31	4S / 1H	18 Jul.	26	Teaching
1Aug 2015 – 31Aug 2015	31	5S /2H	15, 18 Aug.	24	Teaching
1 Sep 2015 – 30 Sep 2015	30	4S /1H	17Sep.	25	Teaching
1 Oct 2015 - 31Oct 2015	31	4S /2H	12, 22 Oct.	25	Teaching
1 Nov 2015 – 22 Nov 2015	22	Winter Vacation.			Exam.
23 Nov 2015 – 30 Nov 2015	8	1S /1H	25 Nov.	6	Teaching
1 Dec 2015 – 31 Dec 2015	31	4S / 2H	24, 25 Dec.	25	Teaching
1 Jan 2016 – 31 Jan 2016	31	5S / 1H	26Jan.	25	Teaching
1 Feb 2016 – 29 Feb 2016	29	4S/1H	19Feb.	24	Teaching
1 Mar 2016 – 31 Mar 2016	31	4S/2H	24, 25 Mar.	21+4	Teaching and Exam.
1 Apr 2016 – 30 Apr 2016	30	4S / 4H	8, 14, 15, 19 April.	22	Exam.
1 May 2016 – 12 Jun 2016	43	Summer vacation			Exam.

## **Annexure –II**

### **Plans of Institution For Next Year**

- Yoga Day to be observed on 21/06/2016.
- Tree plantation.
- Breast Feeding Week.
- Nutrition Week.
- Earn and Learn.
- Career Guidance Workshop.
- Educational Tour.
- To observe Teachers Day.
- Cleanliness programme.
- Gandhi Jayanti.
- Constitution Day.
- Lecture Series in Collaboration with Haribhau Pratishtan and Vidarbha Sahitya Sangha, Shakha Washim.
- Savitribai Phule Jayanti.
- Annual Gathering.
- Swami Vivekanand Jayanti.
- *Ek Mutthi Anaj* Donation of grains for the needy.



## **Annexure- III**

### **Best Practice - 1**

**Title of the Practice:** Savitribai Phule Dattak Palak Yojana. i.e. Adopting the Students.

**Goal:** Our college started Savitribai Phule Students Adoption scheme.

**The Context:** The girl students of our college are mostly from rural area. Due to problems and narrow mentality of society towards higher education of girl child, they cannot get education properly. Hence College staff including teaching, non-teaching and class four decided to adopt girl students at initial stage of their higher education by providing them all required encouragement and support to study. Parents being from rural and poor background need to be convinced and counselled regarding the importance of education. So our college has taken the responsibility for educational development of the students. Our college had started the door to door counselling scheme for upliftment of students. We have tried our level best to develop the students educationally strong.

**The Practice:** Students are divided among the faculty members equally. The faculty is shouldered the responsibility to keep in touch with the student and the parents and provide necessary guidance. Our college had conducted the above mentioned welfare scheme for upliftment of students. We have tried our level best to develop the students educationally strong. The students also feel free to contact their mentor teacher for their problems. Students even share their personal problems. The faculty try their level best to settle the problems of students. At times the parents are contacted and counselled.

**Evidence of Success:** We have lot of documentary evidences regarding this practice such as list of the beneficiaries.

**Problems Encountered and Resources Required:** There was no problem in conducting this practice. Only the faculty has to pay attention to their wards and spare time for counselling.

**Notes:** -

**Contact Details:** Name of the Principal: Dr. Leena R. Chitlange

**Name of the Institution:** Savitribai Phule Mahila Mahavidyalaya.

**City:** Washim

**Pin:** 444505

**Phone:** 07252-231154

**Mobile No.** 7588607644

**Website:** [www.spmmvwashim.org](http://www.spmmvwashim.org)

**Email :** sfmm709@sgbau.ac.in

## Best practice 2

**Title of the Practice** - Best Reader Project.

**Goal:** To boost the habit of reading books among students in this world of electronic media.

**The context:** Now a day all of us facing a great problem. The students are getting addicted with the electronic media. TV, Computers, Internet, Smart Phones and Social Electronic Medias like Face Book, Whats App, Twitter and so on. All these electronic medias have suppressed the habit of reading books, our effort is to boost the habit of reading books among students.

**The Practice :** At the beginning of the academic session our faculty select 50 excellent quality books on varied aspects. We provide the list of these books to the students and suggest them to go through these books carefully. Then in the month of Jan. every year we give them an exam of 100 marks, objective type questions. The first 5 students are rewarded with a prize of books.

**Problems encountered and resources required:** In the beginning we have to take efforts to convince students to participate in this practice and get away from electronic media.

**Evidence of Success:-** We have lot of documentary evidences regarding this practice such as list of the beneficiaries, list of the issued books, question papers and result with the librarian.

**Notes:** - In spite of the beginning hurdle of convincing students we observe that once the students start reading books they enjoy reading books also. Some of them take keen interest and ask for other than the selected books also.

**Contact details:**

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