



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA
WASHIM**

RISOD ROAD LAKHALA WASHIM

444505

spmvmwashim.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ABOUT THE COLLEGE:-

This University geographically covers the Western Vidarbha belt i.e. five districts – Amravati, Akola, Yavatmal, Buldhana and Washim.

“Vatsagulma”, now known as Washim, is basically a Sanskrit word which is traceable since B. C. 200. Etymologically it was a sacred ancient land where Gods and intellectuals were living commonly. Historically Washim records are traceable since last 2000 years.

Savitribai Phule Mahila Mahavidyalaya, Washim, started with Government sanction vide letter No. NGC – 1790/2546 dtd. 18th July 1990 and vide letter No. 1790/2546 dtd. 30th August 1990 on Non-grant basis. It was run by SMCSPM, Washim from 1990-91 session. The Managing Committee consisted of 7 Members with Adv. N. R. Bajad as its Chairman and Prof. H. N. Kshirsagar as its Secretary. Now a day, Prof. H. N. Kshirsagar is Chairman of aforesaid society.

The college has admitted 52 students in B.A. Part I during 1990-91, session out of which 40 students appeared for the examination During the year 1991-92, there were 40 students for B.A. Part I and 23 for B.A. Part II There were 6 Full Time teachers who were qualified and approved by the University. The following subjects were being taught at the B.A. level; 1. Marathi Literature, 2. English Literature, 3. Sociology, 4. Political Science, 5. History, 6. Home Economics and 7. Music (added in 2002 year). The permanent affiliation w.e.f. the session 2000-01 and inclusion u/s 2 f and 12-B of the UGC Act 1956 are our outstanding assets. The college has gone through the process of NAAC in the year 2004 and secured C+. As noted in the NAAC Peer Team Report 2004, “a few more steps may be taken to ensure further improvement in the quality of education and standards.” The commendations of NAAC Peer Team such as -

- Teachers should take up Ph. D. and research activity.
- Provide better counseling and good facilities to students.
- Should improve library by adding journals and basic books.

have inspired us to strive for quality enhancement and we tried our level best to improve ourselves.

Vision

Our vision is “*Nari Shikshanam Rashtra Vikas Mulam.*” The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The college aims at the development of women through an education as good human being, careerist and good citizen of India. We make future housewives through the teaching of Home-economics. We make them good mothers in future. We make their versatile personality by giving them the knowledge of law and premarital awareness through workshops. We make professional ability among the students through bakery workshops and nutrition week, breast feeding week etc. College premises, playground, auditorium etc. are utilized for various social and cultural activities. We also invite coaches in some sports / games such as archery

so that the students get proper training in the required field.

Mission

The SMCSM, Washim understood the need of women education and established the college with the mission:-

Mission:-

- To serve the educational needs of the women of the locality.
- Developing their professional aptitude, competence and skills.
- Imparting knowledge that will help them encounter real life situation.

Inculcating social responsibilities and moral values. Developing critical and analytical thinking in terms of social justice.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH:-

1. Savitribai Phule Mahila Mahavidyalaya is the only women's college in the district.
2. It is the best regarding safety of girl students.
3. 90% of the faculty is involved in active research.
4. Bound for the all-round development of students.

Institutional Weakness

WEAKNESS:-

1. High dropout rate, because of the rural tendency of early marriage.
2. Low results as the feeding base is rural and badly educated.
3. Lesser interest of students towards competitive exams.
4. Low strength of students because of growing number of colleges, interest towards

co-education, disinterestedness of parents etc.

1. Little chance of choosing quality students for various events at various levels.
2. Lesser participation of students in the events requiring funds, because of low

socio-economic status of parents e.g. tours.

Institutional Opportunity

OPPORTUNITY:-

1. Being less in number maximum students have chance of getting selected in the various activities on college and University level. It helps to explore their hidden talents and leadership quality.
2. Being less in number student and teachers can have individual approach.
3. A good number of study materials for the preparation of competitive examination is available in the library e. g. books, periodicals, competitive exam guides.
4. Best reader project, various other activities enable them to develop their knowledge.
5. The YCMOU study center in the college provides opportunity for twin programming.

Institutional Challenge

CHALLENGES:-

1. To check the dropout rate.
2. To check the low attendance rate.
3. To improve the student strength of the college.
4. To control the flow of regular students towards Open University.
5. To attract urban area students.

To convince parents to refrain from early marriages of their wards.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Although our institution is affiliated to Sant Gadge Baba Amravati University, Amravati and as such has to strictly follow the syllabi framed by the University, our faculty has contributed significantly towards shaping of these syllabi. The staff members of other subjects have indirectly contributed to the design of new syllabus and modification of the old syllabus by making suggestions to the chairman of their respective Board of Studies. The syllabi of all subjects have been framed in keeping with the guidelines issued by UGC. The university organizes refresher courses where the teachers of the institution get to know about the curriculum designed for the students of the institutions affiliated to it. By attending refresher courses and seminars, the teachers improve their teaching skills and methods.

The elective options for undergraduate course are –

1. English Literature
2. Marathi Literature
3. Sociology
4. Political Science
5. History
6. Home-Economics
7. Music

In the existing structure, the students can choose any 3 optional subjects out of the above optional subjects. There is limited scope in lateral and vertical mobility. The students for arts B. A. I are admitted from Arts, Commerce and Science faculties.

While studying in B. A. the students can also appear for other degree through the study center of Y.C.M.O.U. i.e. B.A., B. Com. D. J., B.Sc. Mlt., H.R.C.

Teaching-learning and Evaluation

The admission process in this college is quite transparent and it ensures equity. The college follows “Single Window System” for admission. It selects the students for admission on ‘First Come First Serve’ basis. It cares for slow as well as advanced learners.

Students involved in the teaching process. The students are encouraged to give their feedback on the teaching of the faculty. Almost all teachers have Research qualification and some of them have contributed to the subject knowledge one way or the other. To enhance the professional skill of the faculty, the Management encourages the faculty to attend seminars, conferences and other academic programmes. The encouragement of the Management has also resulted in continuous research activities. The library offers a large number of books, periodicals and online journals to cater to the need of the students.

The faculty organizes seminars, group discussions, and personal interviews. The students are motivated to take part in discussions. There are interactive sessions too. Apart from all these, there are student seminars and assignments where they are helped by the teachers. Educational tours also help the students gain practical knowledge. Thus, learning has become student-centric. The college also organizes Seminars, Conferences and Workshops each academic year for students. Eminent personalities in the field are invited for these programmes. The management encourages, motivates and helps the faculty to undertake research. One of the faculty members was relieved under FDP of UGC for Ph. D. and other faculty members are provided leave for research work as per their request. Regular classes as per the time-table are held for completion of the curriculum. The Principal monitors the classes as and when necessary.

Research, Innovations and Extension

The faculty is actively engaged in research. Some of the teachers are involved in minor projects sponsored by UGC. We are proud of the fact that 100% teachers are engaged in research activities and 7 teachers have been awarded Ph.D. The faculties are actively involved in Research activities. One faculty member is Research Supervisor, one faculty member has submitted Ph. D. through FIP, 2 faculties are registered for Ph.D., 4 faculties completed their Minor Research Projects. The faculty has published research papers in research journals, conferences and seminars.

The college also involves itself in social action in collaboration with various NGOs and GOs. The faculty of the college provides consultancy services to other institutions on voluntary basis. Nutritional Consultancy is provided by the institute. All our extension activities are centered on the society in general and the women community in particular. The college has collaborated with various Non-government organizations to impart training to the students as well as women of the nearby area. The institution promotes participation in the extension activities by encouraging the students through N.S.S. The N.S.S. incorporated regular social activities, the NSS volunteers in special camp go to the villages for small research activities like social survey

on demographic profiles, social problems and gender related issues. In our effort to involve the community in different activities, our institution has organized several programmes in association with Vidarbha Sahitya Sangha and Maharashtra Sarvodaya Mandal. We have MoUs with various NGOs and Social Organizations like Yashwantrao Chavan Arts and Science Mahavidyalaya, Mangrulpeer, District Women and Child Welfare Department, Rotary Club, Washim, Inner Wheel Washim, Lion's Club, Washim, Yashvantrao Chavan Maharashtra Open University, Nashik etc. The college has organized various activities during the last 4 years and many eminent personalities contributed to these events.

Infrastructure and Learning Resources

The college campus area is of 4 acres and 5 gunthas on Risod Road. The parent institute has three storied building with Savitribai Phule Mahila Mahavidyalaya, on 1st floor. The college building has a well-equipped Principal Chamber attached with computerized office, four classrooms, one multipurpose hall, two ICT rooms, IQAC room, computer lab, library and staffroom. On 2nd floor there is Home Economics Lab., and Music Department. On ground floor the college has YCMOU study center and GYM. The college has volleyball and basketball court, kabaddi and kho-kho ground and ground for athletics purpose. The college library has a good collection of books and a wide range of periodicals and journals. The library also provides reprographic facility and internet connection. It has its own website which is frequently updated. The college has officiating Principal, 9 permanent teaching staff and 5 permanent non-teaching staff and two contributory teaching staff. For sanitary cleaning, Garden and Security purpose the parent body has appointed staff on daily wages basis. The staff includes 7 Ph. D. and 3 M. Phil. Two faculties have registered their Ph. D. and the research work is in progress. We strive to make optimum use of the infrastructure for teaching purpose and holding various programmes. Keeping in view the pressing need of the students, a women's hostel is being constructed in the college premises. There has been a substantial enhancement of infrastructural facilities during the last 5 years.

Student Support and Progression

Our institution is exclusively for women and majority of students come from low socio-economic background. The college prospectus contains information about the brief history of the college, aims and objectives of the college, courses available, subject options, fee structure, scholarships, incentives and awards, rules and regulations of the institution and the facilities available. We have introduced various advanced teaching aids to cater to their educational need. However, the drop-out rate has not been reduced drastically as we expected. The reason may be because of the fact that the college is for girls and their parents want to have their marriage done even during their study. Apart from this, most of the girls come from poor families. Students having sports skills are supported by T.A.D.A. Sports kit and equipment. The college exam of such students is arranged accordingly. The students have liberty to meet the principal directly and settle their grievances. A complaint box is held near classroom in which students put their grievances and it is opened weekly. We try to facilitate the placement of our students by giving them information about employment opportunities, competitive examinations and other services. Our students have won laurels co-curricular, extracurricular and cultural activities at District level, University Level, State level, National level and even on International level. The institution has a Student Council, formed as per the rules of SGBAU, Amravati. The college runs a programme named as "Share n Care" which is conducted by the students themselves. The college also publishes an annual magazine and a wall magazine to give the students the scope of expressing their ideas and views. Involvement of the students in multiple committees has led to the empowerment of students. The college has also a sound mechanism for grievance redressal, resulting in student's satisfaction. There is a Student Council, which looks after sports, cultural and other activities. The suggestion box and exit feedback of the students have given us the

scope of improvement.

Governance, Leadership and Management

The vision of the institution is advancing education to woman for their welfare and empowerment. Our vision is “Nari Shikshanam Rashtra Vikas Mulam.” The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The Local Management Council (College development Committee) is a body, which finds representation from the teaching and non-teaching staff. The LMC is a participatory body which welcomes the opinion of the staff and the stakeholders in solving the grievance, if any, and deciding the future course of action for the progress of the institution. The involvement of all stakeholders and decentralization of work through various committees have made decision making democratic. The college has set up an Internal Quality Assurance Cell (IQAC) to initiate and monitor the all-round development of the college in the post NAAC scenario. The broad frame work related to administrative and academic policies are discussed with the teaching and non-teaching staff in the staff council meeting. The student feedback on teachers is also used to assess the performance of the teacher. The college follows norms of UGC, SGBAU Amravati University and State Government. The Internal Quality Assurance Committee ensures the fulfillment of the requirements of the relevant external quality assurance agencies and regulatory authorities. Eg. University, Government, UGC and NAAC.

Institutional Values and Best Practices

The college has developed many innovative practices and mechanism for quality sustenance and enhancement. The institution has felt that all the quality enhancement measures are futile unless all activities are centered on students. Therefore, we have taken all initiatives to associate the students meaningfully in quality enhancement. The suggestion box has given them the scope of expressing their views for quality sustenance and improvement.

The institution has taken a commendable step in promoting the use of technology. In our efforts to enhance quality education we have certainly faced some challenges and we have always tried to overcome it. Our sincere efforts to overcome our weaknesses have given us strength to quest for excellence.

The college has taken a significant initiative to make the campus eco-friendly. Some faculty members and students come to the college walking instead of using their vehicles. The location of our college is far from the pollution of the city which is ideal for academic pursuit.

Tree Plantation is done through NSS. Lot of trees like Neem, Tamarind, Ashoka, Bakuli, Palm, Casia, Sonmohar, Gulmohar etc. are planted and maintained by the volunteers of NSS. Green Audit is done through the surveys carried out by the NSS volunteers. The college has rain water harvesting, we have decomposition plant for the management of waste i.e. Vermi-compost.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA WASHIM
Address	RISOD ROAD LAKHALA WASHIM
City	WASHIM
State	Maharashtra
Pin	444505
Website	spmvmwashim.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SANJAY BABANRAO CHAUDHARI	07252-231154	9970714269	-	sfmm709@sgbau.ac.in
IQAC / CIQA coordinator	VIJAY BABURAO PANDE	-	9371450912	-	vijaypandewashim@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	18-07-1990
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-02-2002	View Document
12B of UGC	14-02-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RISOD ROAD LAKHALA WASHIM	Semi-urban	22258.19	1083.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	360	121

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				7			
Recruited	0	0	0	0	1	1	0	2	5	2	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	1	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	3	2	0	7
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	1	1	0	5	2	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	121	0	0	0	121
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	62	43	59	67
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	3	1	1	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	85	66	76	39
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	8	4	6	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	20	14	14	13
	Others	0	0	0	0
Total		178	128	156	121

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 7

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
121	156	128	178	131

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
237	237	237	237	237

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	9	4	8	12

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	9	9	9

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	9	9	9

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 6

Number of computers

Response: 12

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.71	8.26400	1.95	1.74	2.58

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum is designed by the University. Teachers make annual planning of the curriculum and according to the annual planning actual teaching is done. Institution develops and display action plans for effective implementation of the curriculum. Functioning of institution is vision based as it offers one U.G. programme, in Arts stream. Our institution was started with the sole aim of providing educational opportunities exclusively to women, as stated in our mission. Our institution is the only college in Washim district that provides education to women without any consideration of caste and class. Education to women students, whether urban or rural, rich or poor, cutting across all caste and religious denominations, has given our institution a distinctive ethical characteristic. The basic objective of our institution is to impart education to women through various extension activities and curricular programmes and develop them into a better human being. The institution is aware of the unemployment problem among the students. The Home- Economics curriculum includes the appliance of women skills that will help the students make them self-employed.

The institute has signed MoU with YCMOU Nasik under- graduate degree courses in Arts, Science and Commerce.

- To make students lifelong learners, to train them in the management of knowledge and multidisciplinary team work, college offers small projects, and other academic learning services.
- Book reading facility is availed for book access in library.
- To develop inquisitiveness, creativity, moral leadership, value education, discipline and entrepreneurship amongst the students, the college celebrates the birth and death anniversaries of national leaders and eminent personalities in the field of education and social service.
- To enable the students to make overall development by organizing interaction with eminent personalities, arranging various cultural and sport activities.

Programmes for community service, their enlistment and to acquaint them with the latest information as per their needs are frequently arranged.

More over to ensure effective curriculum delivery and to cope up with the advanced techniques in education, the faculty make use of various teaching aids i.e. ppt's, smart phones, computer, internet and e learning initiatives like swayam, e-gyankosh, NPTEL as per requirement.

Faculty attempts to conduct seminars, group discussions, interaction with eminent personalities,

educational excursions.

The college library provides ample study material like text books, other related reference books, audio-video cd's, journals, e-journals, newspapers and newspaper clipping albums etc.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 16

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	3	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 77.78

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	2	2

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 27.32

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
62	60	60	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

· A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics:

We integrate cross cutting issues like Gender, Environment and Sustainability, Human Values and

Professional Ethics into the Curriculum as these issues are dealt through the following subjects like English Literature, Marathi Literature, Sociology, Political Science, History, Environment Science and Home-Economics.

· The list of corecourses

1. English Compulsory
2. Marathi Compulsory
3. Sociology
4. History
5. Political Science
6. Home Economics
7. Music
8. English Literature

Marathi Literature

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 33.06

1.3.3.1 Number of students undertaking field projects or internships

Response: 40

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: B.Any 3 of the above</p>	
File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 39.67

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
121	156	128	178	131

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 35.27

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
65	96	62	109	86

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Periodic tests, tutorials and oral tests are also conducted to identify advanced learners. The advance learners are identified from the marks they secured in the preceding examination and the response they give in the classroom. They are also advised to prepare themselves for competitive examinations. The staff guides the students about the sources of advance learning. Such students are availed an extra book issuing facility on demand. Advanced learners are identified and encouraged to participate in seminars at college level and seminar competitions at inter-collegiate and university level; in the group discussions and also in academic activities to enhance their knowledge in the subject. They are motivated to do particular projects, and advised to use reference books, journals and internet to sharpen their intellect.

Academic performance of the student's from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. is detected by the teachers during their lectures in classroom. The college use results as index for identifying slow learner students are subjected to various methods of evaluation, oral responses, sample individual responses & unit test. The students who do not seem to cope-up with the pace of learning are advised and counseled by the teachers by assisting them social study material. They are specially advised and counseled so as to help them to improve themselves. Students are subjected to various methods of evaluation like oral responses, sample individual responses and written tests after each unit of syllabus. Based on the performance, students are identified as slow and advanced learners. The morale of the slow learners is boosted by counseling sessions, remedial classes and intensive interactive sessions. They are also given advice after class hours and are motivated by providing additional learning material such as text books and solved question papers from exams. The advanced learners are given assignments and encouraged to take part in active items such as quizzes, essay writing, seminar competitions. They are encouraged to acquire new and advanced information through the internet to bring out their full potential. The creative abilities of students are given vent through wall magazines, newsletter and college magazine. All the students are exposed to peer group learning where both the

slow and advanced learners are combined. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success. To arrest the dropout rate of the students from the disadvantaged sections of society, slow learners and economically weaker section, the staff does counseling. Ours is women's college and early age marriage is one of the major reasons for high dropout rate. Even after our consistent efforts through counseling the mentality of our stakeholders is yet to be changed.

2.2.2 Student - Full time teacher ratio

Response: 13.44

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.83

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

We have two subjects, in which practical has been prescribed by the University namely Home-Economics and Music. We have well equipped laboratories for these two subjects. Students do their practical in their respective laboratories.

We have 30% marks for viva voce in Compulsory English in the annual pattern and 20% in semester pattern. These marks are mainly for checking the three language skills viz. listening, reading and speaking. Our faculty gives practice to each and every student throughout the year by experiential learning.

Other subjects like Marathi literature, English Literature are also made lively by introducing live or recorded literary forms by various artists such as storytelling, drama, cinema and animations at times.

Sometimes the students are made to act the drama in a class in order to understand the characters better. Thus our faculty uses student centric methods, such as experiential learning, participative learning to make the teaching more effective and long lasting.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 9

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 13.44

2.3.3.1 Number of mentors

Response: 9

2.3.4 Innovation and creativity in teaching-learning

Response:

Following are some innovative measures which have created a positive impact on the functioning of the institution –

Best Reader Project.

To create an interest of reading among the students and to make the students wholly habitual readers of good books and to develop their mother tongue and they should know how to utilize their leisure time for the betterment of their career. These students are not at all aware about other reference sources present in the library. They do not have the knowledge of how to use these reference sources such as periodicals, journals, competitive exam books, reference books, dictionaries for preparation of various examinations. Most of the students refer only the notes provided by lecturers in the class rooms.

Reader club is an activity run by the library. In this activity members of the club read the novels and others informative books from the library they note the author and the name of the book. They also write why they like the author or the book they read. At the end of the session an objective paper carrying 100 marks is taken. A student who scored highest marks is awarded by the college. A gift of Rs. 500 is given to the students.

Feed-back mechanism: Students give the feedback about the teachers at the end of each session/semester. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Class Teacher/H.O.D./Principal about issues pertaining to teaching quality is also encouraged. Teachers are counseled by the departmental head /or principal regarding measures to improve subject understanding /or teaching skills.

Dress Code: The College believes in strict educational discipline. Hence the introduction of college uniform for the students as well as for staff members has been traced. Uniform for students is white Salwar-kamees and Red Chunari. White symbolizes Peace and Red stands for Revolution, which are expected qualities of students.

365 Days Academic Calendar: For smooth running of college with academic and administrative work a calendar of 365 days is prepared. The highlights of the calendar are

1. The number of working days
2. Birth anniversaries
3. Holidays and vacations
4. Administrative works
5. Committee meeting schedule
6. Test examination schedule
7. N.S.S. camp and programme schedule

Academic Innovations: The institution has introduced many new innovative practices to help the Students in their pursuit of attaining quality education.

- The college has started an innovative technique of teaching and learning through PPT, Poster presentation, workshop, Seminar and Group Discussion.
- The teachers introduced the skill of drafting question banks. These questions are formed on the basis of the questions being framed in the last examinations. This has helped ease the burden of the students and improve the pass percentage.

The college has been scaling new heights ever since its inception. The college has made several innovations which have helped smooth out the functioning of the college.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 57.78

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	6	4	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 24.67

2.4.3.1 Total experience of full-time teachers

Response: 222

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 11.11

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

Internal Quality Assurance Cell has been established in the college and every activity is monitored through it. As a continuous internal evaluation, the college has taken many measures to enhance the quality of higher education. The institution has taken many initiatives in post-accreditation period to enhance quality of higher education.

- **At the beginning of the academic session, every department conducts an orientation programme in which the plan of evaluation process is informed to the students.**
- **The tentative time and dates of the Unit Test and other exams are also communicated through the College Website, Notice Boards and oral intimation.**

University Initiated Reforms

The SGBAU Amravati has made certain major reforms in the evaluation pattern and the same has been fully adopted by the Institution.

- **Introduction of semester pattern for all UG courses from 2017-18 in Arts stream.**
- **Scheme of University incentive marks is adopted.**

College Initiated Reforms

The college has initiated certain reforms to keep pace with the university pattern to make the teaching-learning process more effective.

- **All departments adhere academic calendar and execute the unit tests and college exams,**

sessional plan accordingly.

- Practice tests of short answer question, Surprise tests and open book tests in few subjects are conducted.
- Project submission, presentation and PPT in all subjects are unique evaluation process that also tests the applied knowledge in a subject.

The evaluation reforms and approaches introduced by the institution are tackled in the following way.

- The plan of unit test and college exam set out by the teachers of the concerned departments is meticulously followed.
- Tests and examinations are planned and hence notified in advance to students.
- The departments prepare Question Banks in every subject.
- Talks on how to prepare for University Examination is also a distinct feature.
- Exercise of solving University Old Question Papers under the guidance of teachers.
- Internal Assessment of students is a continuous process and the parameters of the same are notified in advance to the students. Results of the same are conveyed to the parents.
- Practical are conducted as per the University schedule.
- Seminar presentation and viva voce whenever necessary are conducted to evaluate students.
- Each faculty member here is considered as mentee to a group of students.

Submission of internal assessment record is a continuous process to evaluate student performance.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of internal assessment for the improvement of students' performance and quality of teaching-learning is monitored and evaluated in a structural fashion by Principal, IQAC, Teachers, Students and Parents' Feedback.

A step by step internal assessment is transparent and robust for effective teaching-learning process and overall development of students is made by the institution by using following tools.

- Teachers Daily Diary - The daily diary maintained by the teachers is a tool for the teacher about course coverage and completion. The Principal also verifies the daily diary periodically while signing it.
- Academic Audit - The Annual Academic Audit conducted by the IQAC and the Principal monitors, reviews and evaluates the teaching-learning process after which appropriate suggestions are given to bring about changes in teaching methods and approaches.
- Students' Feedback - The student feedback forms are analysed and conveyed to the principal who then talks to the concerned teacher with the suggestions and comments in the student feedback.
- Self-Appraisal - Review of self-appraisal and PBAS form is an important document for the professional development of teacher which will ultimately result into the holistic development of students.

- **Parents-Teacher Meeting** - It is one of methods where teachers and parents interact to address common concerns in internal assessment and evaluation results of their wards are conveyed to them.
- **Students' Internal Assessment** - The students are appraised beforehand and especially at the time of Orientation about the internal evaluation process, the weightage given to different aspects in the process and the marks distribution for the same. The internal assessment parameters are chalked out about course and the programme. Illustrative cases on the point are internal evaluation parameters of UG and PG programmes as per University guidelines.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The students are given liberty to raise examination related grievances to the Grievance Redressal committee. Such grievances then are looked into seriously and investigated. The students can approach directly or through suggestion box. This mechanism is independent to redress grievances if any with respect to examinations.

- **Grievance with regard to evaluation is dealt with two levels -**

At College Level :

Grievance regarding evaluation of College exams and Test papers if any raised by students are welcomed, discussed and solved by the concerned subject teachers.

If the student has any grievance regarding internal assessment, the student is free to get his grievance redressed through the concerned teacher.

At University Level :

Grievance regarding evaluation of University Examination has to be resolved independently by the students, but the institution has assigned this task to particular staff in order to save time and money of the grieved student.

- **Grievance in respect of exam forms filling is dealt with by the concerned clerk and HOD.**
- **Grievance with regard to the examination Hall Ticket is dealt with by the concerned issuing clerk.**
- **Grievance in respect of exam, a name change, subject change in Hall ticket is dealt with exam Officer in Charge and clerk.**
- **Grievance with respect to mark sheet and withheld results of students passes through the clerk and then in a prescribed form forwarded to the University for the Necessary Changes.**
- **In case of University valued papers, the photocopy of the valued paper can be obtained paying the fee within stipulated time and the same discussed with concerned subject teacher**

after which a student submits the paper for revaluation to the University.

The exam committee is constituted to take care of the complete mechanism of planning and implementing the evaluation process in the College.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institute has a systematic approach to develop and deploy action plans for the continuous internal evaluation not in terms of examination but from the point of view of overall performance of student. The evaluation of the students has become internal as well as an integral part of the teaching-learning process. The assessment of the students has taken into account a number of essential abilities to be developed among them such as National Integrity, Human Values, Moral Education, drive and capacity for hard work, quality of imagination, skilled use of hands, etc.

The IQAC prepares the academic calendar of the college in consonance with the academic calendar of University. Accordingly respective departments prepared their action plan. The deployment of the Action Plan is adhered as per academic calendar. There is therefore a confluence of both department and IQAC in the effective implementation of the continuous evaluation process.

Every faculty is provided with Teacher's Diary and Daily Notes into which they prepare entire record of the class and students assigned to them. It includes action plan, departmental-practical, digital room time table, record of the results, monthly synopsis of teaching, tracking record of adopted students, record of unit tests, terminal exam, tutorial and assignment which make continuous assessment of students progression. Other than regular assessment few departments conduct surprise tests, open book test, short questions and MCQs test to evaluate the students. The diaries are checked from time to time by the Principal, they are submitted to IQAC at the end of session with remarks.

Remedial Coaching classes for slow learners and student belonging to backward classes is a regular practice to bring them into mainstream of higher education. At the same time advance learners are boosted through mentor-mentee scheme and special guidance.

Students' skill and knowledge is also evaluated through Group discussions, class seminars. Guest lectures, workshops and seminars are regular practices to enlighten students and to make them aware about current trends and topics in education.

Apart from traditional teaching-learning methods faculties make optimal use of ICT Teaching through which students are evaluated by various practices like power point presentation.

Other than core courses students can also opt for number of Short Term Courses offered by Institution, it is also one of the methods to evaluate students' learning capacity.

The performance of the students can also assessed through regular participation in Co-curricular, extra-curricular activities and other competitions.

Feedback from students, parents, alumni and employers along with academic peer is also taken which helps in overcoming the difficulties faced by the institution in the process of continuous internal evaluation. The Institution always strives to adhere to the academic calendar and to bring positive changes and development for continuous internal evaluation.

IQAC receives the detailed activity plans of each departments and different cells and committees at the end of academic session and chalk out the academic calendar for the next year while preparing the Annual Quality Assurance Report. The same is placed before management for review and necessary suggestions

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Programme outcome, Program specific outcomes and course outcomes for all programmes offered by the institution are listed, developed and displayed on the institutional website.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are published at:

1. College Website: <https://www.spmmvwashim.org> College Prospectus Vision and Mission of Institute.
2. Display board of Library.
3. Department Laboratory.
4. Flexes, Boards, Pamphlets.

In addition to this, all the key stakeholders are made familiar with programme outcomes, Programme specific outcomes and course outcomes through Counseling at the time of admission, personal counseling throughout the year by faculties and counseling cell, faculty workshops, student workshops and fresher's programme for students, faculty meetings, parent-teacher interaction etc.

The programme outcomes, Program specific outcomes and course outcomes for various subjects are as follows -

POLITICAL SCIENCE—Students can go for competitive exams. Students become aware of politics, rights and duties of citizen.

MARATHI LITERATURE – students can work in press, media as a freelance writer. Can find occupation at any place where language expertise is required. They can improve their communication in the regional language.

ENGLISH LITERATURE – Students can work in press, media as a freelance writer. Can find occupation at any place where language expertise is required. They can improve their communication in the international language. They even become capable to face competition exam.

HISTORY – Students can go for competitive exams. Students become aware of our history. They can develop their career in tourism.

HOME ECONOMICS – The subject helps to make ideal house wives and understand details about diet. It also helps in self-employment.

MUSIC – It boosts the process of artist making. The students can also earn by performing stage shows.

SOCIOLOGY – Students can go for competitive exams. Students become aware of society, rights and duties of citizen, and social problems as well.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests etc.

Throughout the year the faculty records the performance of each student on each programme outcome. Besides each faculty is assigned with mentor-mentee scheme under which specific number of students are provided with special guidance to assigned programme. At the same time remedial coaching is also provided to slow learners and economically backward classes students to make the pace with the desired progression.

Average attainment in Evaluation Process:

Students under university examination are evaluated for 50% to 80% of total marks and institution for 50% to 20% marks as internal and external assessment under semester pattern while students of annual pattern are evaluated for 100% marks by the concerned university.

Students enrolled for courses offered by institution are evaluated by the institution itself at the same time observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Indirect assessment continuously monitored through feedback from Student, Employer, Alumni and Parent which is collected, analyzed and necessary action is initiated.

According to the above, each Programme outcomes and Programme specific outcomes are assessed and finally found the attainments.

The Methods of measuring attainment:

1. Annual and End Semester University Examination

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

1. Internal and External Assessment

Internal assignments are given to the students with the purpose that student will refer the text books and reference books to find out the best answers and understand the expected objectives of the given assignments. The assignments given are mostly aligned with Programme Outcome of the respective subject.

External Assessment is evaluated by external experts appointed by University through Viva-voce and practical record book.

1. Institutional Examination and Tests

Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

1. Feedback Evaluation

The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching-learning process.

2.6.3 Average pass percentage of Students

Response: 35.29

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 6

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 17

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 9

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Knowledge and innovation are crucial conditions for economic development and important engines of structural change across sectors. Keeping this in mind the institution has an incubation centre which provides a platform for the students to nurture their idea into viable business.

The incubation centre along with clubs like (I) Tailoring, (II) Beautification (III)Embroidery/Jewelry making (IV) Cookery (VI) Handicraft conduct special training for the

student every week to get self-employment.

The college has been conducting various career oriented programmes for betterment of the students. Personality development programme, Interpersonal relationship building and Team dynamics understanding are incorporated into their curriculum for development of soft skills. The placement cell provides coaching and training every week to improve skill of employability in various fields. Special training for self -help club activities are given to students every week inentrepreneurial cell like tailoring and embroidery, beautification and cookery clubs to get self-employment.

40 students from various courses are selected to carry out the club activities and one student from final UG is designated as club in charge. A special room is Provided to each self-help club activities such as embroidery, tailoring, cookery, jewelers making, Beautification, Toys making, Painting and environmental etc.

These club activities are conducted every Saturday which provides self-help career options for students. It also helps for “Earn while You Learn” facility. Through these club activities, students exhibit their talents and their efforts are rightly identified. Some of the out gone students through these club activities have got self-employment. The entrepreneurial cell also plays a very important role in promoting self-help employment and creates students as young entrepreneurs.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.71

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	2	2	7	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.11

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	1	7

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- *Moral and Ethical values:* The College organizes the value added programmes such as Yoga, workshop art of living through 'Prajapita Bramhakumari Centre'. The NSS unit of college regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. Workshops on Disaster Management are organized by the institute. Community orientation through NSS is done. Such as awareness for water conservation, health awareness etc. The legal advisory authority imparted the training on legal issues and laws to some of the staff member of the college. These faculties promote the knowledge legal issues and laws among the students. The Students are also motivated by way of special lectures and social awareness programs so as to instill moral and ethical values in them.
- *Community orientation:*

Through NSS we promote institutional neighborhood community network by organizing various one day activity and seven days special camps in the adopted village and organize various activities:-

- Awareness campaigns on different issues including AIDS
- Plantation of trees inside and outside the college campus,
- Pulse polio scheme,
- Rallies for environmental pollution, Plantation, AIDS awareness, Save Girl Child,
- Eradication of Superstition, Awareness of Polling etc.
- Blood checkup camps,
- Community surveys,
- Campaign against alcohol addiction.
- Awareness of Laws, legal issues.

The college has collaborated with various Non-government organizations to impart training to the students as well as women of the nearby area. The Home-Economics department, in collaboration with Lokmat Sakhi Manch, has organized programmes on women's employment, health and hygiene, the importance of breast feeding; balanced diet, nutrition like Dr. Manjusha Jambhrunkar guided students regarding importance of breastfeeding. Dr. Harish Baheti guided to students for Rubella awareness through power point presentation.

Our vision is "Nari Shikshanam Rashtra Vikas Mulam." The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment and development of women through education as good human being, careerist and good citizen of India.

Objectives: Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only in students but faculty too. These activities refresh the environment of the institute as well. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an 'equal opportunity' institution established to provide knowledge and quality education to all sections of society. It aims

to maintain modern outlook with contemporary developments without compromising moral values.

Outcome: The participation in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens in the students. The responsibility of conducting various programmes is shouldered on the students, therefore compering, oration, work simplification, and other skills expected for good personality of students are inculcated and values like honesty, positive thinking, truthfulness, team work etc. are inculcated among students.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	1	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 5

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	3	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 56.93

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	130	120	50	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 41

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
11	9	8	7	6

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Curricular activities and co-curricular activities:

The College is endowed with optimum physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 4 acres 5 gunthas of land. A master plan has been prepared for the campus. The college has adequate number of classrooms which allow the college to hold all undergraduate classes in a single shift. There are four lecture rooms which are large enough, adequately ventilated and have basic facilities such as fans, light, comfortable furniture, black board etc. The college has well equipped Home-Economics laboratory. The college has a central library with a reading room that can accommodate almost 20 students at a time for the purpose of reading. The library has sufficient titles and multiple copies which meet the need of the teachers and students. The College has a separate block of administration. The College has a well maintained garden.

Co-curricular activities:

Our institution has a quite spacious multifunctional hall for organising programmes, conferences, seminars and symposia. The hall has a seating capacity of about 100 persons, and it has facilities like sound system and audio-visual equipment.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has a functional gymnasium for the students with multigym facility, exercise cycle, dumb-bells, twister, jogger etc. The Sports department has sports equipment for cricket, volleyball, athletics, archery etc. The college has volleyball and basketball court, kabaddi and kho-kho ground and ground for athletic purpose. The yoga activities are performed in the multipurpose hall.

Sports:-The College has always created a niche for itself in the field of sports. The college has since long times, been participating in various inter university, university level tournaments. In sports, our college provides indoor and outdoor games to student.

Outdoor Games: A spacious 2 acre play ground is available for outdoor games.

Indoor Games: Facilities for the sports like Table Tennis, Chess etc. are provided to students in the college campus only.

Gymnasium: College has well equipped Gymnasium with all the modern state of art equipment for health and hygiene.

Auditorium: Programs on large scale are organized in open auditorium of parent institute which is used by all units of parent institute as per need.

Cultural Activities: The College has carved out a special niche for itself in the field of extracurricular activities. The college has been regularly participating in the zonal and inter-zonal youth festivals. The students have been participating with full vigor and zeal in all activities, academic, theatrical, fine arts or musical. They have proved their potentiality in all the fields. **Health and Hygiene:** In addition to above mentioned activities, our College has a very special concern for the health and hygiene of the college students and staff members. The college specially takes care of the health and hygiene of the students and staff. For this the college keeps on organizing health check-up camps where local doctors, dentists, eye surgeons and skin specialists visit and keep a strict watch on the health of the stakeholders, the students and the staff. Proper arrangement of drinking water is available in the college campus. The institution has a tie up with the local hospitals in emergency needs.

The policy of the institution is to provide enough infrastructural facility for effective teaching-learning as per the need. Policy of the institute regarding the effective teaching and learning is to strengthen the courses offered. The institute has strengthened the faculty by designing the well-equipped laboratory of Home Economics. The research journals and magazines are also provided in the library. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to changing scenario in education and the UGC norms in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. The infrastructural enhancement is dependent upon the availability of the funds. The infrastructural facilities include classrooms, a multipurpose hall, library with enough books, playground, computer lab, Home Economics Lab, Staffroom etc.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 20.86

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.5	1	0.5	0.5	0.5

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

LIBSOFT (Dot Soft 6.0)

- Yes, Library is automated using Integrated Library Management System (ILMS).

The College has purchased (dated on 12th March 2014) Software for university libraries (**Dot Soft**)
Current

Version **6.0**

- This Library Software is designed and developed by the **LIBSOFT (Dot Soft)** Centre Amravati Maharashtra, based on requirements of college and university libraries. It is user-friendly software developed to work under client-server environment.

- **Nature of automation**

Our College Library is **partially automated** by Dot Soft 6.0 software. This Software enables efficient library administration to provide user services. The Dot Soft Software has various following modules as under; each module has further been divided into sub modules to cater to its functional requirements

- **Acquisition**-The module enables library staff to handle all the main functions, such as Suggestions management; Order processing, cancellation and reminders; Receipt, Payment and budgetary control; Master files such as currency, vendors, publishers etc.; and Reports.
- **Catalogue**-Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources. The strong features of catalogue module are: allows cataloguer to create their own templates for data entry of different

library resources;

- **Circulation-** This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, Inter Library Loan, renewals & reminders, search status and report generation according to the status of the items. Major functions of the circulation module: Membership; Transaction; Inter-library loan; Overdue charges; Reminder; Search status; Maintenance of the items such as binding, lost, replace, missing, withdrawal, etc.; and Report generation based on the various requirements.
- **Administration-** More features have been added to the administration module of the Dot Soft. The module has been divided into three major sections for accommodating the new features; those are User management, System Parameters and Masters.

- **Version :**

Current Version 6.0

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Data Requirement for last five years:

Provide the description of library enrichment which includes

- *Name of the book/manuscript*

SHATPAWALI an autobiography by D.C. SOMAN

Kundali, Sankirna manuscripts by D. C. Soman.

- *Name of the publisher*

- *Name of the author*

D. C. Soman

- *Number of copies*

One.

- *Year of publishing*

Unknown.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.01

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.05597	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students**Response:** 5.38**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 7**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Our college is facilitated broadband internet connection with Wi-Fi for staff and students. We have computer lab with internet and wi-fi connection facilities with the maximum sitting capacity of 20 student at a time. The same internet connection is provided to IQAC, Administration office, Principal's chamber, library etc. This facility is also provided to the government exam of typing (TBCC) and to the YCMOU onscreen valuation center (CAB)run by the study center 1502A. It is password protected. It has 2 mbps speed, Unlimited data could be downloaded per day. A keen watch is kept on the data usage by students to avoid misuse of internet. The details are available in the office.

4.3.2 Student - Computer ratio**Response:** 10.08**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** <5 MBPS**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No**File Description****Document**

Facilities for e-content development such as Media Centre, Recording facility,LCS

[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 99.99

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.71	8.26	1.95	1.74	2.58

File Description

Details about assigned budget and expenditure on physical facilities and academic facilities

Document

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As per the demand and requirement of various departments required facilities are provided by the college office as follows:-

LABORATORY:- We HAVE Home-economics laboratory for B.A. I, II,III which is well equipped as per University norms. It is maintained by the Head of the Department Dr. Megha Deshmukh along with Lab Attendant cum Store Keeper Mrs. Suman Sabale. Both types of requirements viz. consumable and non-consumable are demanded through requisition application to the Principal and the Principal fulfills it.

LIBRARY:- We have well established library for our students of B. A. I, II, III and faculty. We also provide our facility to our sister institutes like SMC English School, MCVC, and Jr. College, YCMOU Study Center etc. we also allow outside users as per demand. The librarian demands requisition from all faculty members regarding their requirements at the beginning of every academic session and forwards the same demand in consolidate format to the Principal. The Principal fulfills these demands as per the availability of the funds.

SPORTS COMPLEX:- We have a well established sports department. Dr. Shubhangi Damle is the head of the department. We have a Gym, Basketball Court, Table Tennis Hall, Kho-kho Ground, Kabaddi Ground, Running Track etc. the requirements are applied to the Principal by the Director of Physical Education. The Principal fulfills these demands.

COMPUTERS:-The Computer Lab is equipped with 20 computers and is taken care by the administration department. The internet connection is updated time to time, the computers are maintained time to time, the computers in IQAC, Office and Library are provided UPS. All the requirement regarding computers are conveyed by the head of the administration shri. Sudhir Ugle to the Principals and the Principal fulfills these demands.

CLASSROOMS:- Classrooms are maintained by the Non-teaching Class IV employee. Daily cleaning and Check up is done. Smooth functioning of fans, light facility, doors, windows etc. is supervised by the discipline committee and incase of any problem the committee informs to the Principal. And the Principal takes action accordingly.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 62.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
80	73	93	119	81

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.27

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 9.49

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	20	20	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.67

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2	1

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 50

5.2.2.1 Number of outgoing students progressing to higher education

Response: 3

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**Response:**

The college holds an active Student Council as per the University Act and regular meetings are held. In these meeting the student representatives discuss many issues regarding the problems of students. These problems include campus maintenance, cleanliness, drinking water, girls' common room facility, canteen, playground, classrooms, certificate courses, timetable, college exams and syllabus. The student representatives bring forth the lacunae and suggestions also to overcome these lacunae. The record of these meetings is kept in the college office.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	3	3	4

File Description**Document**

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our students are basically from a rural and poor background. Secondly our college is girls' college. Most of them get married and hence they are unable to support the institution financially.

But somehow our alumni meet every year to our current students and put a role model before our current student and inspire them a lot.

Some of the students have donated books and bicycle to current students. Other students come and

provide our students moral, spiritual, and career oriented guidance.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The dream of providing contemporary higher education to the students of rural area was realized by untiring and selfless endeavor of the founders with generous support from the people and the government. The college aims at the development of women through education as good human being, careerist and good citizen of India. We make future housewives through the teaching of Home-economics. We make them good mothers in future. We make their versatile personality by giving them the knowledge of law and premarital awareness through workshops nutrition week, breast feeding week etc.

College premises, playground, auditorium etc. are utilized for various social and cultural activities.

Vision:-

Our vision is “*Nari Shikshanam Rashtra Vikas Mulam.*”

Mission:-

- To serve the educational needs of the women of the locality.
- Developing their professional aptitude, competence and skills.
- Imparting knowledge that will help them encounter real life situation.
- Inculcating social responsibilities and moral values.
- Developing critical and analytical thinking in terms of social justice.
- To promote research and consultancy for social excellence.
- To promote teaching and learning through evaluation process.

The institution communicates its vision and mission through the prospectus, institutional website and display in the college premises.

1. The mission shows institution’s distinct characteristics which are in tune with the objectives of the higher education policies of the nation in the following ways-

- It strives to seek and cultivate knowledge, to engage in the pursuit of truth, and to interpret knowledge and beliefs in light of developing needs and discoveries.
- It provides the right kind of leadership in all walks of life.
- It identifies gifted youth and helps them to develop their potential to the full by cultivating physical fitness, developing right interest, and attitudes, moral and intellectual values.
- It provides competent teachers trained in Arts.
- It strives to promote equality and social justice among the students.

- It strives to serve as the ‘conscience of the nation’.
- It encourages individuality, variety and dissent, within a climate of tolerance.

1. It also encourages free and unbiased.

2. The faculties assist for search and development of talent; develop new curricula. The institute translates its vision into reality in the following ways-

- Continuous improvement in the quality of education system through reinforcing best practices in organizational and personal learning.
- Implementation of ‘Guardian Teacher Scheme’.
- Providing platforms to the students in the form of subject associations, NSS etc.
- Organization of student seminars, excursion tours, poster presentation, lectures of expertise and various competitions to sharpen their knowledge.
- Introduced various courses of YCMOU Nasik to keep pace with the changing needs of students and stakeholders.

Proposed courses to be introduced in future are B. H. Sc.

6.1.2 The institution practices decentralization and participative management

Response:

As a small unit with one faculty departments, we have felt no need of decentralization. The entire college works as a single governance system. However, the faculty members are given autonomy to manage their own departments. They are free to purchase books of their own choice for their research work or for the students. They also carry on the academic activities and programmes with full freedom. The Librarian is also free to see the enhancement and development of the library without interference of the Principal. The Sport Department too is also free to procure equipment necessary for the students and staff. The equipment in the gymnasium is purchased as per requirement. Thus the college delegates authority to the faculty.

Various committees are formed for the smooth functioning of academic, administrative processes. These committees work in collaboration with all the departments of the institute. The different tasks executed by these committees are, admission, time-table, library, games and sports, guidance and placement, examination, campus maintenance, discipline, extra-curricular activities, student’s grievance and so on. Each committee has a representation of teaching and nonteaching staff. Student representation is also involved wherever necessary. Each committee is provided finance and disbursement powers as per needs.

Ours is a women’s college and our vision is “Nari Sikshanam Rashtra Vikas Mulam”. Our institution endeavors to impart the best teaching to the students and organize women-centric programmes that will help the students build a good personality and gain self-confidence. The institution has building up a stakeholders’ relationship by forming different platforms like, alumni, Parent Meet, Parent- teacher scheme and various committees with a fair representation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective

meetings. The reflections of the meetings are incorporated in the plan. Through the outgoing students, the institution communicates its honest attempts for the empowerment of the women through its academic and non-academic programmes. Achievements of stakeholders are communicated to society and other visitors through mounting boards in college campus as well as through publication in newspapers.

Other relevant information regarding Governance Leadership and Management.

- Financial and Administrative Decentralization at root footing.
- Training for use of ICT / PPT for more effective teaching-learning
- Recognition of faculty members as Ph. D. Research guides.
- Financial support and encouragement of staff to up-grade the professional skills and research activities.
- Dress code and Identity cards are compulsory for students and staff. For students dress code is compulsory on Monday, Tuesday, Friday and Saturday. However, for teaching staff, it is compulsory on Monday and National Days. *Khadi* is compulsory on Saturday.
- Grievance Redressal cell, Sexual Harassment cell and IQAC are in working.
- Enrichment workshops are organized by the college.
- Mission, Vision, Goals and objectives are clearly stated and conveyed to stakeholders.

Expenditure is as per budget prepared and through the note-sheet procedure, in exceptional case expenditure is incurred apart from budgetary allowance.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Our institute successfully implementing an activity named as *Ek Mutthi Anaj*. In this we all including the management, Principal, all staff, Students collect food grains as per their capability and collect together and then donate the collected food grains to the needy or poor people or any such organization working for poor people. Viz. *Chetan Sevankur, Andha Nivasi Vastigruha*, etc.

On the same strategy we collect used old clothes and donate the collected clothes at the disaster hit area or tribal area.

Ample documents and photographs are available of above two annual activities.

YEAR	DATE OF EVENT	DONATED TO THE INSTITUTE
	<i>EK MUTTHI ANAJ</i>	

2015-16	07/01/2016	Gobra Andh Vidyalaya, Washim.
2016=17	17/03/2017	Chetan Sevankur, Ekburji.
2017-18	14/10/2017	Chetan Sevankur, Ekburji.
2017-18	04/03/2018	Chetan Sevankur, Ekburji.
		(For the marriage of the Blind Teacher.)
2018-19	08/04/2019	Seva Sankalp Pratishtan.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The internal organizational structure for decision making process is as under-

1. Foundation Society (As per S.G.B.A.U. ordinance No. 24 Chapter II)
2. Local Management Committee (As per Maharashtra University Act, 1994 Chapter X) and College Development Committee (As per Maharashtra Public University Act, 2016)
3. The College Council (As per S.G.B.A.U. ordinance No. 24 Chapter III)
4. The Students Council [As per S.G.B.A.U. Gazette part-I no.27/2003 dated 25/7/2003]

The details of the structure :-

- **Foundation Society (Parent Body):**

- **President**
- **Vice-presidents**
- **Secretary**
- **Five Executive members**

2. Local Management Committee :(As per University Ordinance No.24)

- **The Chairman: Ex-officio Chairman**
- **The Secretary: Ex-officio member**
- **Three members appointed**
- **The Principal of the college: Ex-officio Secretary.**
- **Three teacher's Representatives.**
- **One non-teaching staff Representative.**

The details of the meetings and decisions taken by LMC regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held is as under-

3. The College Council (As per University ordinance No. 24):

- **Principal: Ex-officio President**
- **One Teacher: Secretary**
- **All confirmed teachers: Members**

This body is mainly meant for recommendations related to students' performance, academic courses, and requirements for academic activities and so on, to the LMC and Principal. The details of the meetings as under

4. The Student Council: [As per S.G.B. Amravati University Gazette part-I no.27/2003 dated 25/7/2003]

- **Chairperson : Principal**
- **Class Representative : One from each class on merit basis**

Three Student Representatives :

- **One from Sports**
- **One from National Service Scheme**
- **One from Cultural activities.**

For the smooth management of different activities, various committees are constituted, the details are given below –

Sr. No.	Committees	Work performed
1.	Admission committee	<ul style="list-style-type: none"> • Teachers in the committee are advised to start the admission process as soon as the result is out. • The students are given information to opt subjects of their choice and overall admission procedure.
2.	Library committee	<ul style="list-style-type: none"> • Text books are purchased immediately. • Books are procured as per the requirement of the teachers for the reading habit among students. • Reader club is formed to develop versatile • Book bank is developed. • Decisions for the up-gradation of library and users is taken. e.g. <ul style="list-style-type: none"> ◦ Library special software is. ◦ Library orientation programme for 1st year students shall be taken. ◦ Information literacy programme shall be

		conducted for students by making their e-mail IDs.	
3.	Sports committee	<ul style="list-style-type: none"> • Equipments are installed in the Gymnasium • Annual budget for sports activities is decided. • Selection of events and teams is also decided. 	
4.	NSS Advisory Committee	<p>Following decisions are taken.</p> <ul style="list-style-type: none"> • Special camp to be held in a village. • Regular activities to be continued. • Collaboration with GO's and NGO's. 	
5.	Exam Committee	<ul style="list-style-type: none"> • Tests and terminal exam at college level. 	
6.	Research Committee	<ul style="list-style-type: none"> • Staff members are supported to further their research work. • Scrutinizes Research project proposals and API proformas submitted by faculties. 	

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Many important decisions are taken in the Meetings of CDC, Staff Council, IQAC, Library Committee etc. To mention an activity successfully implemented based on the Minutes of the meeting of CDC is the proposal of Ph. D. Research center in Marathi. The proposal was brought in by Dr. Nageshwar Kanhake, and the committee discussed on the proposal thoroughly and unanimously decided to establish a Ph. D. Research center in the college.

Accordingly Dr. Sanjay Patil prepared a Proposal for the Ph. D. research center and sent it to SGBAU, Amravati. After a visit of inspection committee of SGBAU the proposal is sanctioned and now we hold a Ph. D. Research Center in the leadership of Dr. Sanjay Patil with the intake capacity of 4 students.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following are the welfare measures for the staff and faculty –

- Internet facility for staff.
- Medical reimbursement facility.
- Duty Leave for attending refresher/orientation course, seminars, conferences research work and FIP.

Apart from the above facilities, the staff room and the departments have been renovated by the college to provide better working condition and satisfaction. Besides, many faculty members are provided with computer for their use. Sometimes tours are arranged for the staff members at the end of the session for better motivation

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 25

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	125	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 13.33

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	3	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows a regular practice of using self-appraisal method and Academic Performance Indicator (API) system for the performance assessment of the faculty. The student feedback on teachers is also used to assess the performance of the teacher. The evaluation on a particular teacher is conveyed to him/her, that helps improve his/her teaching abilities. The Principal also talks to the staff members and expresses appreciation for the teaching abilities of the faculty that encourages the faculty to improve their teaching performance.

LMC and CDC meeting is held at the beginning of the session in which results are discussed and appropriate instructions are conveyed through notice so as to achieve improvement. API proformas are analyzed by the Research Committee and outcomes are discussed with concerned staff and suggestions are given accordingly.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts are audited regularly. Chartered Accountant has been assigned to audit the accounts of the institution at the end of the financial year. Assessment is done periodically by the Joint-Director of Higher Education office. The last audit was done for F.Y. 2018-2019 and no objections are pointed out by the auditor. The college has appointed Bhojar and Company, C. A. – Maruti Bhojar, Washim. The College provides voucher books, Daily Transaction book, Bank Statement at the end of Month of March every year and the audit is done by the company. The audit report, Ledger Book and Cash Book is prepared and provided by the company.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute mobilize fund whenever it is needed. The management provides fund for Hostel Building and development of the playground.

The details are as follows.

1. The management provided Rs. 100000=00 in the F. Y. 2018-19. For the remaining construction of women hostel.
2. The management provided Rs. 1822068=00 in the F. Y. 2017-18. For the remaining construction of women hostel.
3. The management provided Rs. 72222=00 in the F. Y. 2014-15. For the payment of NAAC LOI fees and UGC unspent refund.

Thus the management and the Principal of the college has a good raport and the college seeks help from the management from time to time.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- IQAC in the planning process consider the feedback collected from all stakeholders regarding curriculum, teachers, research, infrastructure, etc. helps to prepare the prospective plans of the institute.
- The institute adopted three tires system where LMC is the ultimate decision making body accountable to these stakeholders.
- IQAC, the planning body collects the inferences from the various community through participatory interaction based on which it proposes comprehensive, perspective plans to the

governing body for the approval and implementation.

- The inferences from “Teacher-Guardian scheme” also place before the IQAC meeting which helps the quality education of the institute.
- The IQAC Cell constituted as:-

Chairperson:	Dr. S. B. Choudhari,Principal.
Three Staff Members:	Dr. S. N. Patil Dr.V. B. Pande (Coordinator, NAAC and IQAC) Dr. P. H. Kshirsagar.
Administrative and technical staff:	Shri S.R.Ugle
Student Representative:	Miss S. L. Bayas
Management Representative:	Shri Gopalji Agrawal.
Alumni:	Priti Davare.
Other Stakeholder and Community Representative.	Dr. Harish Baheti, Mrs. Anjali Sumant Rakhe
Employers / Industrialist	Shri. Dilip Deshmukh,
Other External Experts	Dr. Vinod Bhonde, Principal, Y. C. Arts& Sci. College. Mangrulpir.

This cell monitors promotion, implementation and continuous improvement of innovations in Co-curricular and Extra-curricular activities, discipline, teaching methods, academic development, extension activities, community services, sports, cultural activities and overall development of the institute. The IQAC works towards the enhancement of the learner’s knowledge, capacity and personality.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC meets with staff and students periodically to discuss for adopting the modern and technical methods in teaching and learning processes and enhances innovative methods.

The IQAC reviews teaching and learning process continuously and make evaluation in

teaching and learning process. Principal, HODs, IQAC coordinator evolve strategies to enrich the required and updated curriculum based on the feedback obtained from students, Alumni and academic experts. Innovative teaching like ICT tool enabled LCD, and audio visual sources are introduced and adopted. Different academic committees continuously review the teaching / learning process.

The Principal and HODs get confidential report from class representatives and students on the performance of teaching staff and quality of teaching by teachers.

Review of the Academic Audit Committee by IQAC:

The academic audit committee also reviews academic activities of all departments including teaching / learning process. The Principal and HODs visit frequently to the class to assess the capacity and abilities of teaching staff.

All the above review activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 25

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	125	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action

- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The college has set up an Internal Quality Assurance Cell (IQAC) to initiate and monitor the all-round development of the college in the post NAAC Accreditation scenario. The broad frame work related to administrative and academic policies are discussed with the teaching and non-teaching staff in the staff council meeting. The student feedback on teachers is also used to assess the performance of the teacher. The college follows norms of UGC, SGBAU Amravati University and State Government. The Internal Quality Assurance Committee ensures the fulfillment of the requirements of the relevant external quality assurance agencies and regulatory authorities. Eg. University, Government, UGC and NAAC.

The IQAC also encourages the faculty for research activity, as a result there are six Ph. D. awards in the last five years viz.

- 1. Dr. N. R. Kanhake in the year 2014-15.**
- 2. Dr. S. N. Patil in the year 2015-16.**
- 3. Dr. Megha S. Deshmukh in the year 2016-17.**
- 4. Dr. Shubhangi B. Damle in the year 2016-17.**
- 5. Dr. Pradnya H. Kshirsagar in the year 2017-18.**
- 6. Dr. Anil R. Sonune in the year 2017-18.**

7. Dr. S. B. Choudhari in the year 2017-18.

The IQAC is constantaly encouraging the faculty without Ph. D. for registration of Research work which resulted in the registration of two faculties

1. Shri. P. P. Rathod.

Shri. A. U. Khade.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	1	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

SAFETY AND SECURITY

Basically ours is a Women's college, so naturally the girl students feel at the safe hands once admitted in the college. In spite of that we care a lot for the safety and security of our students. Our discipline committee keeps an eagle's eye on the intruders and does not allow anybody to enter in the campus without prior permission of the principal. Even parents are not allowed to meet their ward directly. They have to seek permission from the principal's office and then only they are allowed to meet their wards in the Principal's office lobby. Also we have settled CCTV cameras for the sake of security of our girl students. Not only this our discipline committee's head keeps in touch with the *Nirbhaya Pathak* of the Police and controls the area around the college campus. That's why there is not a single eve teasing case registered by our college students so far. Neither is there any case of ragging or sexual harassment.

COUNSELLING –

We run a Teacher Guardian Scheme. In it we allot equal number of students to our teachers. The

teacher looks in to the personal problems of the students. Timely they contact their parents. The Mentor takes care of the academic development of each student. The slow learners are personally contacted and provided micro teaching. In case of some very personal problems our Female Teachers are asked to counsel or help.

COMMON ROOM –

There is a well-furnished common room for the girls to retire in. It has a mirror and other required furniture. It is also equipped with the sanitary pads vending machine. By inserting a Rs. 5/- coin the student can get one sanitary pad at a time. The room is often checked by our discipline committee head. Any demand or necessary requirement is meet out by the Principal.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 100

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1.2775

7.1.3.2 Total annual power requirement (in KWH)

Response: 1.2775

File Description

Document

Details of power requirement of the Institution met by renewable energy sources

[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1

File Description

Document

Details of lighting power requirements met through LED bulbs

[View Document](#)

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

SOLID WASTEMANAGEMENT –

Hazardous waste management:

- Collection of waste materials like plastic bags, plastic pouch, plastic bottles, plastic papers etc. were regularly collected and disposed through the N.S.S. departmental activity.
- The municipal committee vehicle comes daily for the collection of the solid waste. The waste is separated in two categories ie dry and wet waste.
- Uprooting of unwanted plants i.e. Parthenium weed, etc. through the N.S.S. department. This waste is sent in the vermi compost department.
- Vermi Compost Project has been established in the campus, in which dead leaves are used with soil and produced compost is used for plants in the campus.

LIQUID WASTEMANAGEMENT –

- **The roof water of rain is collected at one place and percolated through the soak pit in the college campus.**
- **The drainage water is also collected and percolated through the soak pit.**
- **The waste water of the laboratory is also sent in the soak pit.**
- **The waste water at the Water cooler is used for the plants in the garden.**

E-WASTEMANAGEMENT: The college has a limited working with Computers and other electronic devices. Therefore, till now the question of e-waste management is not aroused.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

RAIN WATER HARVESTING

The college has a well-planned and effective Rain Water Harvesting system. All the roof water, including the dome of the auditorium is collected and carried through pipes and well built drainage into the huge soak pit in the campus and allowed the water to percolate there.

The above mentioned practice has yielded its fruits. The bore well in the campus never goes dry. Other bore wells in the adjacent area go dry in the summer but we never face water scarcity.

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

RAIN WATER HARVESTING

The college has a well-planned and effective Rain Water Harvesting system. All the roof water, including the dome of the auditorium is collected and carried through pipes and well built drainage into the huge soak pit in the campus and allowed the water to percolate there.

The above mentioned practice has yielded its fruits. The bore well in the campus never goes dry. Other bore wells in the adjacent area go dry in the summer but we never face water scarcity.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.12

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.02145	.01610	.01755	.00260	.09200

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities

2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 7

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	3	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	3	0

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 35

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	7

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college observes national festivals like independent day (15th aug), republic day (26 jan), and maharashtra din (1st may), yoga day (21 jun).

sports day (29 aug), suryanasmkar,

the college also observes birth / death anniversaries of the great Indian personalities like Savitribai phule Jayanti (3rd Jan), Swami Viveka Nanand jayanti 12 Jan, Hutatma Din 30 Jan, Babasaheb Ambedkar Jayanti (14 Arpil), Tilak Jayanti (1st Aug) Teachers Day (5th Sep) , mahatma Gandhi jayanti (2 Oct) Lalabhadur Shastri 2 oct.. Savidhan Din 26 Nov.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

YES

- **The Staff Academic Council headed by Principal with HODs, librarian, physical directress, discuss in staff academic council meeting regarding the required fund of various departments, lab and library. The Principal and HODs submit expenditure statement to the management for allocation of fund to various items and programmes like tuition fees, interest on bank deposits and other miscellaneous items such as research tuition fees and exam fees.**
- **The external Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transaction are checked by external auditor after scrutinizing and preparing the income and expenditure statement. External Auditor will submit the audited statement to the management.**
- **Education is a process of all round development of an individual-Physical, Intellectual, Emotional, Social, Moral and spiritual. The teachers are the facilitators and inculcator of values and transformer of inner being. The institution does not consider education as mere acquisition of information Passing examinations and getting degrees. The college insists to instill a sense of humanism, a deep concern for the wellbeing of others and the nation. The institution adopts number of activities like instruction, relationship between students, Curricular activities etc. To inculcate basic integration among the students and faculty members.**

The institution strives hard to give a best place to work for the faculty member. It aims to ensure production, Security, Cultural and Social development, Welfare, Good environment and offer opportunities for all according to their ability without discrimination.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

We run following two best practices. –

Best Practice - 1

Title of the Practice:-‘Muktangan’ Daily yoga classes.

1. Objectives of the Practice:- Our college started ‘Muktangan’ Daily yoga classes from the first international Yoga Day.
2. The Context:-‘Muktangan’ started from 21 Jun 2015 to spread the message of yoga and health in the society. Yoga has miraculous results regarding the health issues.
3. The Practice:-‘Muktangan’ is our live practice. Our Director of Physical Education works as trainer and counselor. Every day at 5.30 am the yoga class is held. All the traditional yogic activities are performed alongwith recreation programs.

Evidence of Success:-We have observed miraculous changes in the health problems of participant women. For instance a paralised woman who could not even stand on her legs was cured and

another example of a woman who could not even fold her legs has also been cured. There are many such example. This activity could be evidenced in the college campus everyday from 5.30 am to 7.00 am.

YEAR	NO. OF PARTICIPANTS
2015-16	25
2016-17	31
2017-18	38
2018-19	45

Problems Encountered and Resources Required:- There was no problem in conducting this practice. Many women have to pay attention to their wards and spare time for their school going children. So they show their inability to attend the morning yoga classes.

Notes: -

Contact Details: Name of the Principal: Dr. Choudhari Sanjay.

Name of the Institution: Savitribai Phule Mahila Mahavidyalaya.

City: Washim

Pin: 444505

Phone: 07252-231154

Mobile No. 7588607644

Website:

Email :

Best practice 2

Title of the Practice:- Best Reader Project.

Objectives of the practice:- To boost the habit of reading books among students in this world of electronic media.

The context:- Now a day all of us facing a great problem. The students are getting addicted with the electronic media. TV, Computers, Internet, Smart Phones and Social Medias – it has suppressed the

habit of reading books, our effort is to boost the habit of reading books among students.

The Practice:- At the beginning of the academic session our faculty select 50 excellent quality books on varied aspects and suggest to go through these books carefully. Then in the month of Jan. every year we give them an exam of 100 marks, objective type questions. The first 5 students are rewarded with a prize of books.

Evidence of Success:- We have lot of documentary evidences regarding this practice such as list of the beneficiaries, list of the issued books, question papers and result with the librarian. Some of them take keen interest and ask for other than the selected books also.

Problems encountered and resources required: In the beginning we have to take efforts to convince students to participate in this practice and get away from electronic media.

Notes:-

Contact details:

Name of the Principal: Dr. Choudhari Sanjay

Name of the institution: Savitribai Phule Mahila Mahavidyalaya, Washim.

City: Washim.

Pin code:444505

Phone : 07252- 231154

Mobile: 07588607644, 09421847384

Website: www.spmmvwashim.org

Email : sfmm709@sgbau.ac.in

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our vision is “*Nari Shikshanam Rashtra Vikas Mulam.*” The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The college aims at the development of women through an education as good human being, careerist and good citizen of India. We make future housewives through the teaching of Home-economics. We make them good mothers in future. We make their versatile

personality by giving them the knowledge of law and premarital awareness through workshops. We make professional ability among the students through bakery workshops and nutrition week, breast feeding week etc. College premises, playground, auditorium etc. are utilized for various social and cultural activities. We also invite coaches in some sports / games such as archery. So that the students get proper training in the required field.

Dr. Shubhangi Damle Head, Department of Physical Education runs Yoga classes in the College Campus 5.00 am daily morning only for the women residing in the neighborhoods since last four years pursuing the programme run by the Government of India. We also observe the International Yoga Day 21st June every year.

NAAC

5. CONCLUSION

Additional Information :

ABOUT WASHIM:-

The Vidarbha has been known for its rich cultural heritage and traditions since the dawn of civilization. The famous epic *Mahabharata* also quotes the names of “Vidarbha” and “Indrapuri” i.e. the present day “Amravati”. The Western Vidarbha region is famous for its agrarian wealth of Soya bean and cotton producing soil. Government of Maharashtra enacted Amravati University Act, and established it on 1st May 1983. This University geographically covers the Western Vidarbha belt i.e. five districts – Amravati, Akola, Yavatmal, Buldhana and Washim.

“Vatsagulma”, now known as Washim, is basically a Sanskrit word which is traceable since B. C. 200. Etymologically it was a sacred ancient land where Gods and intellectuals were living commonly. Historically Washim records are traceable since last 2000 years. Between AD 330-550 Vakatak Emperors established Washim as Capital of their Southern Empire. Excavations carried out in Washim had exposed its archaeological, astronomical, ethno-geographical and antiquarian richness. Ancient deities of Washim i.e. Karuneshwara, Padma-Tirtha, Balaji; and Jain / Budhistic monuments prove that we had molded our Indian Society on secular and democratic principles. Rajshekhar’s poetic Prakrit literature belongs to A. D. 880 to 920 which is available in Washim for reference. Many places of Historical, Religious, Geographical and Mythological importance are nearby Washim –

1. Shirpur Jain – A Jain Temple, 20 Km. from Washim.
2. Dava – Brahma Mandir of Dava is famous as it is one of the two Brahma Mandir in World. It is 30 km. from Washim.
3. Tarala – A world famous Afgani Dargah known as Babajan Dargah is situated on Aurangabad- Nagpur Highway, 40 km. from Washim.
4. Lonar – World famous Crater, 65 km. from Washim.
5. Mahur – One of the Shaktipithas in Maharashtra, 105 km. from Washim.
6. Nanded - The famous Gurudwara where Guru Govindsing lived 135 km. from Washim.
7. Ambanagari – The Ambanagari or Indraprastha referred in Mahabharata, now known as Amravati, 135 km. from Washim.

Concluding Remarks :

Savitribai Phule Mahila Mahavidyalaya, Washim is the only Women’s college in the Washim District, affiliated to Sant Gadge Baba Amravati University, Amravati. The parent institute Smt. Mulibai Charkha Shikshan Prasarak Mandal, Washim established in the year 1970 runs the college with the Mission – **to serve the educational needs of the women of the locality, to develop their professional aptitude, competence and skills, to impart knowledge to encounter real life situation, to teach social responsibility and moral values** etc. The college started on 18th July 1990. It started B.A. programme with the courses as Compulsory English, Compulsory Marathi, English Literature, Marathi Literature, History, Political-science, Sociology, Home-economics and Music (added in year 2002).

The college underwent the NAAC assessment in the year 2004 and secured C+. We worked as per the

recommendations of the NAAC - Teachers should take up Ph. D. and research activity, provide better counseling and good facilities to students, should improve library by adding journals and basic.

Our Vision is '*Nari Shikshanam Rashtra Vikas Mulam*'. We aim at the development of women through education as good human being, careerist and good citizen of India, good housewives. The college campus has 4 classrooms, 2 ICT halls, play ground for Kho-Kho, basketball, kabaddi, table tennis, canteen, toilets, sanitary pads vending machine, water purifier, parking, library, Laboratory for Home-economics and music, computer lab, IQAC, administrative office, Principal office, NSS department, Physical Department, Gym, language and social science departments, girls common room, a suggestion box, solar electricity project, waste management project, rain water harvesting, garden etc.

The total number of faculty is 9, out of which 7 hold Ph. D. 3 hold M. Phil., 2 are registered for Ph. D., Marathi department is in process of Research Center. We involve in social work in collaboration with various NGO's and GO's. We run two best practices – Best Reader Project, Muktangan- Daily Yoga Class.

To sum up we have worked our level best for our betterment since the last Assessment and now we are ready for the 2nd cycle.