



# YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Savitribai Phule Mahila Mahavidyalaya Washim
• Name of the Head of the institution	Dr. Megha S Deshmukh
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9834417682
• Mobile No:	9834417682
• Registered e-mail	sfmm709@sgbau.ac.in
• Alternate e-mail	vijaypandewashim@gmail.com
• Address	Lakhala
• City/Town	Washim
• State/UT	Maharashtra
• Pin Code	444505
<b>2.Institutional status</b>	

• Type of Institution	Women				
• Location	Urban				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Vijay Baburao Pande				
• Phone No.	9371450912				
• Alternate phone No.	8275411840				
• Mobile	9371450912				
• IQAC e-mail address	vijaypandewashim@gmail.com				
• Alternate e-mail address	sfmm709@sgbau.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.spmmvwashim.org/Naac/Aqar">https://www.spmmvwashim.org/Naac/Aqar</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.74	2021	31/08/2021	30/08/2026
6. Date of Establishment of IQAC	30/04/2005				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC					

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<b>No File Uploaded</b>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<b>. Underwent the process of NAAC Accreditation. . Motivated the Faculties for online working during Covid-19 Lockdown Period</b>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
<b>Preparation for the NAAC Accreditation. Motivating the faculties for online working.</b>	<b>. Underwent the process of NAAC Accreditation. . Motivated the Faculties for online working during Covid-19 Lockdown Period</b>
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>IQAC</b>	<b>10/08/2021</b>
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>NA</b>	<b>Nil</b>

## Extended Profile

### 1. Programme

1.1 Number of courses offered by the institution across all programs during the year	9
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File Description	Documents
Data Template	No File Uploaded

### 2. Student

2.1 Number of students during the year	143
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File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	237
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File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	25
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File Description	Documents
Data Template	No File Uploaded

### 3. Academic

3.1 Number of full time teachers during the year	9
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File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	9
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File Description	Documents
Data Template	No File Uploaded

### 4. Institution

4.1 Total number of Classrooms and Seminar halls	6
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4.2 Total expenditure excluding salary during the year (INR in lakhs)	5929283.14
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4.3 Total number of computers on campus for academic purposes	12
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## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University. Teachers make annual planning of the curriculum and according to the annual planning actual teaching is done. Institution develops and display action plans for effective implementation of the curriculum. Functioning of institution is vision based as it offers one U.G. programme, in Arts stream. Our institution was started with the sole aim of providing educational opportunities exclusively to women, as stated in our mission. Our institution is the only college in Washim district that provides education to women without any consideration of caste and class. Education to women students, whether urban or rural, rich or poor, cutting across all caste and religious denominations, has given our institution a distinctive ethical characteristic. The basic objective of our institution is to impart education to women through various extension activities and curricular programmes and develop them into a better human being. The institution is aware of the unemployment problem among the students. The Home- Economics curriculum includes the appliance of women skills that will help the students make them self-employed.

The institute has signed MoU with YCMOU Nasik under- graduate degree courses in Arts, Science and Commerce.

- To make students lifelong learners, to train them in the management of knowledge and multidisciplinary team work, college offers small projects, and other academic learning services.
- Book reading facility is availed for book access in library.
- To develop inquisitiveness, creativity, moral leadership, value education, discipline and entrepreneurship amongst the students, the college celebrates the birth and death anniversaries of national leaders and eminent personalities in the field of education and social service.
- To enable the students to make overall development by organizing interaction with eminent personalities, arranging various cultural and sport activities.

Programmes for community service, their enlistment and to acquaint them with the latest information as per their needs are frequently arranged.

More over to ensure effective curriculum delivery and to cope up with the advanced techniques in education, the faculty make use of various teaching aids i.e. ppt's, smart phones, computer, internet and e learning initiatives like swayam, e-gyankosh, NPTEL as per requirement.

Faculty attempts to conduct seminars, group discussions, interaction with eminent personalities, educational excursions.

The college library provides ample study material like text books, other related reference books, audio-video cd's, journals, e-journals, newspapers and newspaper clipping albums etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute has a systematic approach to develop and deploy action plans for the continuous internal evaluation not in terms of examination but from the point of view of overall performance of student. The evaluation of the students has become internal as well as an integral part of the teaching-learning process. The assessment of the students has taken into account a number of essential abilities to be developed among them such as National Integrity, Human Values, Moral Education, drive and capacity for hard work, quality of imagination, skilled use of hands, etc.

The IQAC prepares the academic calendar of the college in consonance with the academic calendar of University. Accordingly respective departments prepared their action plan. The deployment of the Action Plan is adhered as per academic calendar. There is therefore a confluence of both department and IQAC in the effective implementation of the continuous evaluation process.

Every faculty is provided with Teacher's Diary and Daily Notes into which they prepare entire record of the class and students assigned to them. It includes action plan, departmental-practical, digital room time table, record of the results, monthly synopsis of teaching, tracking record of adopted students, record of unit tests, terminal exam, tutorial and assignment which make continuous assessment of students progression. Other than regular assessment few departments conduct surprise tests, open book test, short questions and MCQs test to evaluate the students. The diaries are checked from time to time by the Principal, they are submitted to IQAC at the end of session with remarks.

Remedial Coaching classes for slow learners and student belonging to backward classes is a regular practice to bring them into mainstream of higher education. At the same time advance learners are boosted through mentor-mentee scheme and special guidance.

Students' skill and knowledge is also evaluated through Group discussions, class seminars. Guest lectures, workshops

and seminars are regular practices to enlighten students and to make them aware about current trends and topics in education.

Apart from traditional teaching-learning methods faculties make optimal use of ICT Teaching through which students are evaluated by various practices like power point presentation.

Other than core courses students can also opt for number of Short Term Courses offered by Institution, it is also one of the methods to evaluate students' learning capacity.

The performance of the students can also assessed through regular participation in Co-curricular, extra-curricular activities and other competitions.

Feedback from students, parents, alumni and employers along with academic peer is also taken which helps in overcoming the difficulties faced by the institution in the process of continuous internal evaluation. The Institution always strives to adhere to the academic calendar and to bring positive changes and development for continuous internal evaluation.

IQAC receives the detailed activity plans of each departments and different cells and committees at the end of academic session and chalk out the academic calendar for the next year while preparing the Annual Quality Assurance Report. The same is placed before management for review and necessary suggestions

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/ activities provided as a response to the metric	No File Uploaded
Any additional information	No File

Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,**



## Human Values, Environment and Sustainability into the Curriculum

· **A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics:**

We integrate cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum as these issues are dealt through the following subjects like English Literature, Marathi Literature, Sociology, Political Science, History, Environment Science and Home-Economics.

· **The list of core courses**

1. **English Compulsory**
2. **Marathi Compulsory**
3. **Sociology**
4. **History**
5. **Political Science**
6. **Home Economics**
7. **Music**
8. **English Literature**

**Marathi Literature**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File

	<b>Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

143

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents

Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

142

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Periodic tests, tutorials and oral tests are also conducted to identify advanced learners. The advance learners are identified from the marks they secured in the preceding examination and the response they give in the classroom. They are also advised to prepare themselves for competitive examinations. The staff guides the students about the sources of advance learning. Such students are availed an extra book issuing facility on demand. Advanced learners are identified and encouraged to participate in seminars at college level and seminar competitions at inter-collegiate and university level; in the group discussions and also in academic activities to enhance their knowledge in the subject. They are motivated to do particular projects, and advised to use reference books, journals and internet to sharpen their intellect.

Academic performance of the student's from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. is detected by the teachers during their lectures in classroom. The college use results as index for identifying slow learner students are subjected to various methods of evaluation, oral responses, sample individual responses & unit test. The students who do not seem to cope-up with the pace of learning are advised and counseled by the teachers by assisting them social study material. They are specially advised and counseled so as to help them to improve themselves. Students are subjected to various methods of evaluation like oral responses, sample individual responses and written tests after each unit of syllabus. Based on the performance, students are identified as slow and advanced learners. The morale of the slow learners is boosted by counseling sessions, remedial classes and intensive interactive sessions. They are also given advice after class hours and are motivated by

providing additional learning material such as text books and solved question papers from exams. The advanced learners are given assignments and encouraged to take part in active items such as quizzes, essay writing, seminar competitions. They are encouraged to acquire new and advanced information through the internet to bring out their full potential. The creative abilities of students are given vent through wall magazines, newsletter and college magazine. All the students are exposed to peer group learning where both the slow and advanced learners are combined. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success. To arrest the dropout rate of the students from the disadvantaged sections of society, slow learners and economically weaker section, the staff does counseling. Ours is women's college and early age marriage is one of the major reasons for high dropout rate.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
143	9

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We have two subjects, in which practical has been prescribed by the University namely Home-Economics and Music. We have well equipped laboratories for these two subjects. Students do their practical in their respective laboratories.

We have 30% marks for viva voce in Compulsory English in the annual pattern and 20% in semester pattern. These marks are mainly for checking the three language skills viz. listening, reading and speaking. Our faculty gives practice to each and every student throughout the year by experiential learning.

Other subjects like Marathi literature, English Literature are also made lively by introducing live or recorded literary forms by various artists such as storytelling, drama, cinema and animations at times.

Sometimes the students are made to act the drama in a class in order to understand the characters better. Thus our faculty uses student centric methods, such as experiential learning, participative learning to make the teaching more effective and long lasting.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculty members make use of ICT hence Number of teachers using ICT is 9, divided by total number of teachers 9 equals to 100%. Hence the percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources is 100%.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

234

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

**Mechanism of internal assessment for the improvement of students' performance and quality of teaching-learning is monitored and evaluated in a structural fashion by Principal, IQAC, Teachers, Students and Parents' Feedback.**

**A step by step internal assessment is transparent and robust for effective teaching-learning process and overall development of students is made by the institution by using following tools.**

- **Teachers Daily Diary - The daily diary maintained by the teachers is a tool for the teacher about course coverage and completion. The Principal also verifies the daily diary periodically while signing it.**
- **Academic Audit - The Annual Academic Audit conducted by the IQAC and the Principal monitors, reviews and evaluates the teaching-learning process after which appropriate suggestions are given to bring about changes in teaching methods and approaches.**
- **Students' Feedback - The student feedback forms are analysed and conveyed to the principal who then talks to the concerned**

teacher with the suggestions and comments in the student feedback.

- Self-Appraisal - Review of self-appraisal and PBAS form is an important document for the professional development of teacher which will ultimately result into the holistic development of students.
- Parents-Teacher Meeting - It is one of methods where teachers and parents interact to address common concerns in internal assessment and evaluation results of their wards are conveyed to them.
- Students' Internal Assessment - The students are appraised beforehand and especially at the time of Orientation about the internal evaluation process, the weightage given to different aspects in the process and the marks distribution for the same. The internal assessment parameters are chalked out about course and the programme. Illustrative cases on the point are internal evaluation parameters of UG and PG programmes as per University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are given liberty to raise examination related grievances to the Grievance Redressal committee. Such grievances then are looked into seriously and investigated. The students can approach directly or through suggestion box. This mechanism is independent to redress grievances if any with respect to examinations.

- Grievance with regard to evaluation is dealt with two levels -

**At College Level :**

Grievance regarding evaluation of College exams and Test papers if any raised by students are welcomed, discussed and solved by the concerned subject teachers.

If the student has any grievance regarding internal assessment, the student is free to get his grievance redressed through the concerned teacher.

**At University Level :**

Grievance regarding evaluation of University Examination has to be resolved independently by the students, but the institution has assigned this task to particular staff in order to save time and money of the grieved student.

- Grievance in respect of exam forms filling is dealt with by the concerned clerk and HOD.
- Grievance with regard to the examination Hall Ticket is dealt with by the concerned issuing clerk.
- Grievance in respect of exam, a name change, subject change in Hall ticket is dealt with exam Officer in Charge and clerk.
- Grievance with respect to mark sheet and withheld results of students passes through the clerk and then in a prescribed form forwarded to the University for the Necessary Changes.
- In case of University valued papers, the photocopy of the valued paper can be obtained paying the fee within stipulated time and the same discussed with concerned subject teacher after which a student submits the paper for revaluation to the University.

The exam committee is constituted to take care of the complete mechanism of planning and implementing the evaluation process in the College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcome, Program specific outcomes and course outcomes for all programmes offered by the institution are listed, developed and displayed on the institutional website.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are published at:

1. College Website: <https://www.spmmvwashim.org> College Prospectus Vision and Mission of Institute.
2. Display board of Library.
3. Department Laboratory.
4. Flexes, Boards, Pamphlets.

In addition to this, all the key stakeholders are made familiar with programme outcomes, Programme specific outcomes and course outcomes through Counseling at the time of admission, personal counseling



throughout the year by faculties and counseling cell, faculty workshops, student workshops and fresher's programme for students, faculty meetings, parent-teacher interaction etc.

The programme outcomes, Program specific outcomes and course outcomes for various subjects are as follows -

**POLITICAL SCIENCE**—Students can go for competitive exams. Students become aware of politics, rights and duties of citizen.

**MARATHI LITERATURE** - students can work in press, media as a freelance writer. Can find occupation at any place where language expertise is required. They can improve their communication in the regional language.

**ENGLISH LITERATURE** - Students can work in press, media as a freelance writer. Can find occupation at any place where language expertise is required. They can improve their communication in the international language. They even become capable to face competition exam.

**HISTORY** - Students can go for competitive exams. Students become aware of our history. They can develop their career in tourism.

**HOME ECONOMICS** - The subject helps to make ideal house wives and understand details about diet. It also helps in self-employment.

**MUSIC** - It boosts the process of artist making. The students can also earn by performing stage shows.

**SOCIOLOGY** - Students can go for competitive exams. Students become aware of society, rights and duties of citizen, and social problems as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

**Evaluation Process:**

The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests etc.

Throughout the year the faculty records the performance of each student on each programme outcome. Besides each faculty is assigned with mentor-mentee scheme under which specific number of students are provided with special guidance to assigned programme. At the same time remedial coaching is also provided to slow learners and economically backward classes students to make the pace with the desired progression.

**Average attainment in Evaluation Process:**

Students under university examination are evaluated for 50% to 80% of total marks and institution for 50% to 20% marks as internal and external assessment under semester pattern while students of annual pattern are evaluated for 100% marks by the concerned university.

Students enrolled for courses offered by institution are evaluated by the institution itself at the same time observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Indirect assessment continuously monitored through feedback from Student, Employer, Alumni and Parent which is collected, analyzed and necessary action is initiated.

According to the above, each Programme outcomes and Programme specific outcomes are assessed and finally found the attainments.

**The Methods of measuring attainment:**

1. Annual and End Semester University Examination

The affiliating University conducts examinations as per

semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

#### 1. Internal and External Assessment

Internal assignments are given to the students with the purpose that student will refer the text books and reference books to find out the best answers and understand the expected objectives of the given assignments. The assignments given are mostly aligned with Programme Outcome of the respective subject.

External Assessment is evaluated by external experts appointed by University through Viva-voce and practical record book.

#### 1. Institutional Examination and Tests

Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

#### 1. Feedback Evaluation

The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

25

File Description	Documents
Upload list of Programmes and number of students passed and appeared in	<a href="#">View File</a>

the final year examination (Data Template)	
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[NA](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution**

**during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

- **Moral and Ethical values:** The College organizes the value added programmes such as Yoga, workshop art of living through 'Prajapita Bramhakumari Centre'. The NSS unit of college regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. Workshops on Disaster Management are organized

by the institute. Community orientation through NSS is done. Such as awareness for water conservation, health awareness etc. The legal advisory authority imparted the training on legal issues and laws to some of the staff member of the college. These faculties promote the knowledge legal issues and laws among the students. The Students are also motivated by way of special lectures and social awareness programs so as to instill moral and ethical values in them.

◦ *Community orientation:*

The institute promotes social responsibility among faculty and students through NSS. It promotes institutional neighborhood community network by organizing various one day activity and seven days special camps in the adopted village. These activities encourage students to become more responsible, dutiful, service oriented and make them more aware about current environmental and social. Students under the guidance of teachers organize various activities benefiting the community such as

- Awareness campaigns on different issues including AIDS
- Plantation of trees inside and outside the college campus,
- Pulse polio scheme,
- Rallies for environmental pollution, Plantation, AIDS awareness, Save Girl Child,
- Eradication of Superstition, Awareness of Polling etc.
- Blood checkup camps,
- Community surveys,
- Campaign against alcohol addiction.
- Awareness of Laws, legal issues.

- The college has collaborated with various Non-government organizations to impart training to the students as well as women of the nearby area. The Home-Economics department, in collaboration with Lokmat Sakhi Manch, has organized programmes on women's employment, health and hygiene, the importance of breast feeding; balanced diet, nutrition like Dr. Manjusha Jambhrunkar guided students regarding importance of breastfeeding. Dr. Harish Baheti guided to students for Rubella awareness through power point presentation.

Through these activities that the students and the staff undertake which make the students build an attitude for service. Our vision is "Nari Shikshanam Rashtra Vikas Mulam." The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The college aims at the development of women through an education as good human being, careerist and good citizen of India.

Objectives: Extension activities conducted by the institute always imbibe academic learning experience, values and skills

not only in students but faculty too. These activities refresh the environment of the institute as well. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an 'equal opportunity' institution established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising moral values. To provide knowledge and quality based

education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

Outcome: The participation in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been spreading awareness in the institution and motivating other students as well to stand tall for the cause of social upliftment. The responsibility of conducting various programmes is shouldered on the students, therefore compering, oration, work simplification, and other skills expected for good personality of students are inculcated and values like honesty, positive thinking, truthfulness, team work etc. are inculcated among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution

through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

NA

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

NA

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File



Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College is endowed with optimum physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 4 acres 5 gunthas of land. A master plan has been prepared for the campus. The college has adequate number of classrooms which allow the college to hold all undergraduate classes in a single shift. There are four lecture rooms which are large enough, adequately ventilated and have basic facilities such as fans, light, comfortable furniture, black board etc. The college has well equipped Home-Economics laboratory. The college has a central library with a reading room that can accommodate almost 20 students at a time for the purpose of reading. The library has sufficient titles and multiple copies which meet the need of the teachers and students. The College has a separate block of administration. The College has a well maintained garden.

#### *Co-curricular activities:*

Our institution has a quite spacious multifunctional hall for organising programmes, conferences, seminars and symposia. The hall has a seating capacity of about 100 persons, and it has facilities like sound system and audio-visual equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a functional gymnasium for the students with multigym facility, exercise cycle, dumb-bells, twister, jogger etc. The Sports department has sports equipment for cricket, volleyball, athletics, archery etc. The college has volleyball and basketball court, kabaddi and kho-kho ground and ground for athletic purpose. The yoga activities are performed in the multipurpose hall.

**Sports:-**The College has always created a niche for itself in the field of sports. The college has since long times, been participating in various inter university, university level tournaments. In sports, our college provides indoor and outdoor games to student.

**Outdoor Games:** A spacious 2 acre play ground is available for outdoor games.

**Indoor Games:** Facilities for the sports like Table Tennis, Chess etc. are provided to students in the college campus only.

**Gymnasium:** College has well equipped Gymnasium with all the modern state of art equipment for health and hygiene.

**Auditorium:** Programs on large scale are organized in open auditorium of parent institute which is used by all units of parent institute as per need.

**Cultural Activities:** The College has carved out a special niche for itself in the field of extracurricular activities. The college has been regularly participating in the zonal and inter-zonal youth festivals. The students have been participating with full vigor and zeal in all activities, academic, theatrical, fine arts or musical. They have proved their potentiality in all the fields. **Health and Hygiene:** In addition to above mentioned activities, our College has a very special concern for the health and hygiene of the college students and staff members. The college specially takes care of the health and hygiene of the students and staff. For this the college keeps on

organizing health check-up camps where local doctors, dentists, eye surgeons and skin specialists visit and keep a strict watch on the health of the stakeholders, the students and the staff. Proper arrangement of drinking water is available in the college campus. The institution has a tie up with the local hospitals in emergency needs.

The policy of the institution is to provide enough infrastructural facility for effective teaching-learning as per the need. Policy of the institute regarding the effective teaching and learning is to strengthen the courses offered. The institute has strengthened the

faculty by designing the well-equipped laboratory of Home Economics. The research journals and magazines are also provided in the library. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to changing scenario in education and the UGC norms in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. The infrastructural enhancement is dependent upon the availability of the funds. The infrastructural facilities include classrooms, a multipurpose hall, library with enough books, playground, computer lab, Home Economics Lab, Staffroom etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.29283

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- *Name of the ILMS software*

LIBSOFT (Dot Soft 6.0)

- Yes, Library is automated using Integrated Library Management System (ILMS).

The College has purchased (dated on 12th March 2014) Software for university libraries (Dot Soft) Current

Version 6.0

- This Library Software is designed and developed by the LIBSOFT (Dot Soft) Centre Amravati Maharashtra, based on requirements of college and university libraries. It is user-friendly software developed to work under client-server environment.

- *Nature of automation*

Our College Library is partially automated by Dot Soft 6.0 software. This Software enables efficient library administration to provide user services. The Dot Soft Software has various following modules as under; each module has further been divided into sub modules to cater to its functional requirements

- Acquisition-The module enables library staff to handle all the main functions, such as Suggestions management; Order processing, cancellation and reminders; Receipt, Payment and budgetary control; Master files such as currency, vendors, publishers etc.; and Reports.
- Catalogue-Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources. The strong features of catalogue module are: allows cataloguer to create their own templates for data entry of different library resources;
- Circulation- This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, Inter Library Loan, renewals & reminders, search status and report generation according to the status of the items. Major functions of the circulation module: Membership; Transaction; Inter-library loan; Overdue charges; Reminder; Search status; Maintenance of the items such as binding, lost, replace, missing, withdrawal, etc.; and Report generation based on the various requirements.

- **Administration-** More features have been added to the administration module of the Dot Soft. The module has been divided into three major sections for accommodating the new features; those are User management, System Parameters and Masters.
- **Version :**
- **Current Version 6.0**
- **Nature of automation (fully or partially)**  
**PARTIAL.**
- **Version**  
**6.0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**0**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college is facilitated broadband internet connection with Wi-Fi for staff and students. We have computer lab with internet and wi-fi connection facilities with the maximum sitting capacity of 20 student at a time. The same internet connection is provided to IQAC, Administration office, Principal's chamber, library etc. This facility is also provided to the government exam of typing (TBCC) and to the YCMOU onscreen valuation center (CAB)run by the study center 1502A. It is password protected. It has 2 mbps speed, Unlimited data could be downloaded per day. A keen watch is kept on the data usage by students to avoid misuse of internet. The details are available in the office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

##### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq 50\text{MBPS}$ 

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64942

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the demand and requirement of various departments required facilities are provided by the college office as follows:-

**LABORATORY:-** We HAVE Home-economics laboratory for B.A. I, II,III which is well equipped as per University norms. It is maintained by the Head of the Department Dr. Megha Deshmukh along with Lab Attendant cum Store Keeper Mrs. Suman Sabale. Both types of requirements viz. consumable and non-consumable are demanded through requisition application to the Principal and the Principal fulfills it.

**LIBRARY:-** We have well established library for our students of B. A. I, II, III and faculty. We also provide our facility to our sister institutes like SMC English School, MCVC, and Jr. College, YCMOU Study Center etc. we also allow outside users as per demand. The librarian demands requisition from all faculty members regarding their requirements at the beginning of every academic session and forwards the same demand in consolidate format to the Principal. The Principal fulfills these demands as per the availability of the funds.

**SPORTS COMPLEX:-** We have a well established sports department. Dr. Shubhangi Damle is the head of the department. We have a Gym, Basketball Court, Table Tennis Hall, Kho-kho Ground, Kabaddi Ground, Running Track etc. the requirements are applied to the Principal by the Director of Physical Education. The Principal fulfills these demands.

**COMPUTERS:-**The Computer Lab is equipped with 20 computers and is taken care by the administration department. The internet connection is updated time to time, the computers are maintained time to time,

the computers in IQAC, Office and Library are provided UPS. All the requirement regarding computers are conveyed by the head of the administration shri. Sudhir Ugle to the Principals and the Principal fulfills these demands.

**CLASSROOMS:-** Classrooms are maintained by the Non-teaching Class IV employee. Daily cleaning and Check up is done. Smooth functioning of fans, light facility, doors, windows etc. is supervised by the discipline committee and incase of any problem the committee informs to the Principal. And the Principal takes action accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills**

E. none of the above



**enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

*C. Any 2 of the above*

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### **5.2 - Student Progression**

##### **5.2.1 - Number of placement of outgoing students during the year**

##### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

NA

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded
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5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college holds an active Student Council as per the University Act and regular meetings are held. In these meeting the student representatives discuss many issues regarding the problems of students. These problems include campus maintenance, cleanliness, drinking water, girls' common room facility, canteen, playground, classrooms, certificate courses, timetable, college exams and syllabus. The student representatives bring forth the lacunae and suggestions also to overcome these lacunae. The record of these meetings is kept in the college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our students are basically from a rural and poor background. Secondly our college is girls' college. Most of them get married and hence they are unable to support the institution financially.

But somehow our alumni meet every year to our current students and put a role model before our current student and inspire them a lot.

Some of the students have donated books and bicycle to current students. Other students come and provide our students moral, spiritual, and career oriented guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The dream of providing contemporary higher education to the students of rural area was realized by untiring and selfless endeavor of the founders with generous support from the people and the government. The college aims at the development of women through education as good human being, careerist and good citizen of India. We make future housewives through the teaching of Home-economics. We make them good mothers in future. We make their versatile personality by giving them the knowledge of law and premarital awareness through workshops nutrition week, breast feeding week etc.

College premises, playground, auditorium etc. are utilized for various social and cultural activities.

**Vision:-**

Our vision is "*Nari Shikshanam Rashtra Vikas Mulam.*"

**Mission:-**

- To serve the educational needs of the women of the locality.
- Developing their professional aptitude, competence and skills.
- Imparting knowledge that will help them encounter real life situation.
- Inculcating social responsibilities and moral values.
- Developing critical and analytical thinking in terms of social justice.
- To promote research and consultancy for social excellence.

- To promote teaching and learning through evaluation process.

The institution communicates its vision and mission through the prospectus, institutional website and display in the college premises.

1. The mission shows institution's distinct characteristics which are in tune with the objectives of the higher education policies of the nation in the following ways-

- It strives to seek and cultivate knowledge, to engage in the pursuit of truth, and to interpret knowledge and beliefs in light of developing needs and discoveries.
- It provides the right kind of leadership in all walks of life.
- It identifies gifted youth and helps them to develop their potential to the full by cultivating physical fitness, developing right interest, and attitudes, moral and intellectual values.
- It provides competent teachers trained in Arts.
- It strives to promote equality and social justice among the students.
- It strives to serve as the 'conscience of the nation'.
- It encourages individuality, variety and dissent, within a climate of tolerance.

1. It also encourages free and unbiased.

2. The faculties assist for search and development of talent; develop new curricula. The institute translates its vision into reality in the following ways-

- Continuous improvement in the quality of education system through reinforcing best practices in organizational and personal learning.
- 
- Implementation of 'Guardian Teacher Scheme'.
- Providing platforms to the students in the form of subject associations, NSS etc.
- Organization of student seminars, excursion tours, poster presentation, lectures of expertise and various competitions to sharpen their knowledge.
- Introduced various courses of YCMOU Nasik to keep pace with the changing needs of students and stakeholders.
- Proposed courses to be introduced in future are B. H. Sc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a small unit with one faculty departments, we have felt no need of decentralization. The entire college works as a single governance system. However, the faculty members are given autonomy to manage their own departments. They are free to purchase books of their own choice for their research work or for the students. They also carry on the academic activities and programmes with full freedom. The Librarian is also free to see the enhancement and development of the library without interference of the Principal. The Sport Department too is also free to procure equipment necessary for the students and staff. The equipment in the gymnasium is purchased as per requirement. Thus the college delegates authority to the faculty.

Various committees are formed for the smooth functioning of academic, administrative processes. These committees work in collaboration with all the departments of the institute. The different tasks executed by these committees are, admission, timetable, library, games and sports, guidance and placement, examination, campus maintenance, discipline, extra-curricular activities, student's grievance and so on. Each committee has a representation of teaching and nonteaching staff. Student representation is also involved wherever necessary. Each committee is provided finance and disbursement powers as per needs.

Ours is a women's college and our vision is "Nari Sikshanam Rashtra Vikas Mulam". Our institution endeavors to impart the best teaching to the students and organize women-centric programmes that will help the students build a good personality and gain self-confidence. The institution has building up a stakeholders' relationship by forming different platforms like, alumni, Parent Meet, Parent- teacher scheme and various committees with a fair representation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings. The reflections of the meetings are incorporated in the plan. Through the outgoing students, the institution

communicates its honest attempts for the empowerment of the women through its academic and non-academic programmes. Achievements of stakeholders are communicated to society and other visitors through mounting boards in college campus as well as through publication in newspapers.

Other relevant information regarding Governance Leadership and Management.

- Financial and Administrative Decentralization at root footing.

- Training for use of ICT / PPT for more effective teaching-learning
- Recognition of faculty members as Ph. D. Research guides.
- Financial support and encouragement of staff to up-grade the professional skills and research activities.
- Dress code and Identity cards are compulsory for students and staff. For students dress code is compulsory on Monday, Tuesday, Friday and Saturday. However, for teaching staff, it is compulsory on Monday and National Days. *Khadi* is compulsory on Saturday.
- Grievance Redressal cell, Sexual Harassment cell and IQAC are in working.
- Enrichment workshops are organized by the college.
- Mission, Vision, Goals and objectives are clearly stated and conveyed to stakeholders.

Expenditure is as per budget prepared and through the note-sheet procedure, in exceptional case expenditure is incurred apart from budgetary allowance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute successfully implementing an activity named as *Ek Mutthi Anaj*. In this we all including the management, Principal, all staff, Students collect food grains as per their capability and collect together and then donate the collected food grains to the needy or poor people or any such organization working for poor people. Viz. *Chetan Sevankur, Andha Nivasi Vastigruha, etc.*

On the same strategy we collect used old clothes and donate the collected clothes at the disaster hit area or tribal area.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organizational structure for decision making process is as under-

1. Foundation Society (As per S.G.B.A.U. ordinance No. 24 Chapter II)
2. Local Management Committee (As per Maharashtra University Act, 1994 Chapter X) and College Development Committee (As per Maharashtra Public University Act, 2016)
3. The College Council (As per S.G.B.A.U. ordinance No. 24 Chapter III)
4. The Students Council [As per S.G.B.A.U. Gazette part-I no.27/2003 dated 25/7/2003]

The details of the structure :-

- Foundation Society (Parent Body):
  - President
  - Vice-presidents
  - 
  - Secretary
  - Five Executive members
- 2. Local Management Committee :( As per University Ordinance No.24)
  - The Chairman: Ex-officio Chairman
  - The Secretary: Ex-officio member
  - Three members appointed
  - The Principal of the college: Ex-officio Secretary.
  - Three teacher's Representatives.
  - One non-teaching staff Representative.
- The details of the meetings and decisions taken by LMC regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held is as under-
- 3. The College Council (As per University ordinance No. 24):
  - Principal: Ex-officio President
  - One Teacher: Secretary
  - All confirmed teachers: Members
- This body is mainly meant for recommendations related to students' performance, academic courses, and requirements for academic activities and so on, to the LMC and Principal. The details of the meetings as under
- 4. The Student Council: [As per S.G.B. Amravati University Gazette part-I no.27/2003 dated 25/7/2003]



- Chairperson : Principal
- Class Representative : One from each class on merit basis
- Three Student Representatives :
- One from Sports
- One from National Service Scheme
- One from Cultural activities.
- For the smooth management of different activities, various committees are constituted, the details are given below -

Sr. No.	Committees	Work performed
1.	Admission committee	<ul style="list-style-type: none"> <li>◦ Teachers in the committee are advised to start the admission process as soon as the result is out.</li> <li>◦ The students are given information to opt subjects of their choice and overall admission procedure.</li> </ul>
2.	Library committee	<ul style="list-style-type: none"> <li>◦ Text books are purchased immediately.</li> <li>◦ Books are procured as per the requirement of the teachers for their research.</li> <li>◦ Reader club is formed to develop versatile reading habit among students.</li> <li>◦ Book bank is developed.</li> <li>◦ Decisions for the up-gradation of library and users is taken. e.g.</li> <li>◦ Library special software is.</li> <li>◦ Library orientation programme for 1st year students shall be taken.</li> <li>◦ Information literacy programme shall be conducted for students by making their e-mail IDs.</li> </ul>
3.	Sports committee	<ul style="list-style-type: none"> <li>◦ Equipments are installed in the Gymnasium</li> <li>◦ Annual budget for sports activities is decided.</li> <li>◦ Selection of events and teams is also decided.</li> </ul>
4.	NSS Advisory Committee	<p>Following decisions are taken.</p> <ul style="list-style-type: none"> <li>◦ Special camp to be held in a village.</li> <li>◦ Regular activities to be continued.</li> <li>◦ Collaboration with GO's and NGO's.</li> </ul>

5.	Exam Committee	<ul style="list-style-type: none"> <li>Tests and terminal exam at college level.</li> </ul>
6.	Research Committee	<ul style="list-style-type: none"> <li>Staff members are supported to further their research work.</li> <li>Scrutinizes Research project proposals and API proformas submitted by faculties.</li> </ul>

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following are the welfare measures for the staff and faculty -

- Internet facility for staff.
- Medical reimbursement facility.
- Duty Leave for attending refresher/orientation course, seminars, conferences research work and FIP.

Apart from the above facilities, the staff room and the departments have been renovated by the college to provide better working condition and satisfaction. Besides, many faculty members are provided with computer for their use. Sometimes tours are arranged

for the staff members at the end of the session for better motivation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows a regular practice of using self-appraisal method and Academic Performance Indicator (API) system for the performance assessment of the faculty. The student feedback on teachers is also used to assess the performance of the teacher. The evaluation on a particular teacher is conveyed to him/her, that helps improve his/her teaching abilities. The Principal also talks to the staff members and expresses appreciation for the teaching abilities of the faculty that encourages the faculty to improve their teaching performance.

LMC and CDC meeting is held at the beginning of the session in which results are discussed and appropriate instructions are conveyed through notice so as to achieve improvement. API proformas are analyzed by the Research Committee and outcomes are discussed with concerned staff and suggestions are given accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Chartered Accountant has been assigned to audit the accounts of the institution at the end of the financial year. Assessment is done periodically by the Joint-Director of Higher Education office. The last audit was done for F.Y. 2018-2019 and no objections are pointed out by the auditor. The college has appointed Bhoyar and Company, C. A. - Maruti Bhoyar, Washim. The College provides voucher books, Daily Transaction book, Bank Statement at the end of Month of March every year and the audit

is done by the company. The audit report, Ledger Book and Cash Book is prepared and provided by the company.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute mobilize fund whenever it is needed. The management provides fund for Hostel Building and development of the playground.

The details are as follows.

1. The management provided Rs. 100000=00 in the F. Y. 2018-19. For the remaining construction of women hostel.
2. The management provided Rs. 1822068=00 in the F. Y. 2017-18. For the remaining construction of women hostel.
3. The management provided Rs. 72222=00 in the F. Y. 2014-15. For the payment of NAAC LOI fees and UGC unspent refund.

Thus the management and the Principal of the college has a good raport and the college seeks help from the management from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC in the planning process consider the feedback collected from all stakeholders regarding curriculum, teachers, research, infrastructure, etc. helps to prepare the prospective plans of the institute.
- The institute adopted three tiers system where LMC is the ultimate decision making body accountable to these stakeholders.
- IQAC, the planning body collects the inferences from the various community through participatory interaction based on which it proposes comprehensive, perspective plans to the governing body for the approval and implementation.
- The inferences from "Teacher-Guardian scheme" also place before the IQAC meeting which helps the quality education of the institute.
- The IQAC Cell constituted as:-

Chairperson:	Dr. S. B. Choudhari, Principal.
Three Staff Members:	Dr. S. N. Patil Dr. V. B. Pande (Coordinator, NAAC and IQAC) Dr. P. H. Kshirsagar.
Administrative and technical staff:	Shri S.R.Ugle
Student Representative:	Miss S. L. Bayas
Management Representative:	Shri Gopalji Agrawal.
Alumni:	Priti Davare.
Other Stakeholder and Community Representative.	Dr. Harish Baheti, Mrs. Anjali Sumant Rakhe
Employers / Industrialist	Shri. Dilip Deshmukh,
Other External Experts	Dr. Vinod Bhonde, Principal, Y. C. Arts & Sci. College. Mangrulpir.

This cell monitors promotion, implementation and continuous improvement of innovations in Co-curricular and Extra-curricular activities, discipline, teaching methods, academic development, extension activities, community services, sports, cultural activities and overall development of the institute. The IQAC

works towards the enhancement of the learner's knowledge, capacity and personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets with staff and students periodically to discuss for adopting the modern and technical methods in teaching and learning processes and enhances innovative methods.

The IQAC reviews teaching and learning process continuously and make evaluation in teaching and learning process.  
Principal, HODs,

IQAC coordinator evolve strategies to enrich the required and updated curriculum based on the feedback obtained from students, Alumni and academic experts. Innovative teaching like ICT tool enabled LCD, and audio visual sources are introduced and adopted. Different academic committees continuously review the teaching / learning process.

The Principal and HODs get confidential report from class representatives and students on the performance of teaching staff and quality of teaching by teachers.

Review of the Academic Audit Committee by IQAC:

The academic audit committee also reviews academic activities of all departments including teaching / learning process. The Principal and HODs visit frequently to the class to assess the capacity and abilities of teaching staff.

All the above review activities in teaching learning process and methods of regular process have developed remarkable impact and outcome to improve the quality assurance in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Because of lockdown no such activities conducted.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Hazardous waste management:

- Collection of waste materials like plastic bags, plastic pouch, plastic bottles, plastic papers etc. were regularly collected and disposed through the N.S.S. departmental activity.
- The municipal committee vehicle comes daily for the collection of the solid waste. The waste is separated in two categories ie dry and wet waste.
- Uprooting of unwanted plants i.e. Parthenium weed, etc. through the N.S.S. department. This waste is sent in the vermi compost department.
- Vermi Compost Project has been established in the campus, in which dead leaves are used with soil and produced compost is used for plants in the campus.

#### LIQUID WASTEMANAGEMENT -

- The roof water of rain is collected at one place and percolated through the soak pit in the college campus.
- The drainage water is also collected and percolated through the soak pit.
- The waste water of the laboratory is also sent in the soak pit.
- The waste water at the Water cooler is used for the plants in the garden.

**E-WASTEMANAGEMENT:** The college has a limited working with Computers and other electronic devices. Therefore, till now the question of e-waste management is not aroused.

#### RAIN WATER HARVESTING

The college has a well-planned and effective Rain Water Harvesting system. All the roof water, including the dome of the auditorium is collected and carried through pipes and well built drainage into the huge soak pit in the campus and allowed the water to percolate there.

The above mentioned practice has yielded its fruits. The bore well in the campus never goes dry. Other bore wells in the adjacent area go dry in the summer but we never face water scarcity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded

Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Because of lockdown no such activities conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

**Because of lockdown no such activities conducted.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Because of lockdown no such activities conducted.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## **7.2 - Best Practices**

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

Because of lockdown no such activities conducted.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is "Nari Shikshanam Rashtra Vikas Mulam." The foundation under which the college runs has adopted the vision of advancing education exclusively to women students keeping in view their welfare and empowerment. The college aims at the development of women through an education as good human being, careerist and good citizen of India. We make future

housewives through the teaching of Home-economics. We make them good mothers in future. We make their versatile personality by giving them the knowledge of law and premarital awareness through workshops. We make professional ability among the students through bakery workshops and nutrition week, breast feeding week etc. College premises, playground, auditorium etc. are utilized for various social and cultural activities. We also invite coaches in some sports / games such as archery. So that the students get proper training in the required field.

Dr. Shubhangi Damle Head, Department of Physical Education runs Yoga classes in the College Campus 5.00 am daily morning only for the women residing in the neighborhoods since last four years pursuing the programme run by the Government of India. We also observe the International Yoga Day 21st June every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of Institution For Next Year.

- NAAC Accreditation.
- International Yoga Day.
- Breast Feeding Week.
- Nutrition Week.
- Haemoglobin Check Up.
- Cleanliness Drive.
- Lecture Series in Collaboration with Haribhau Pratishtan and Vidarbha Sahitya Sangha, Shakha Washim.
- Marathi Bhasha Din.

- Constitution Day.
- Savitribai Phule Jayanti.
- Swami Vivekanand Jayanti.
- *Ek Mutthi Anaj* Donation of grains for the needy.
- Annual Gathering.
- Gandhi Jayanti.
- To observe Teachers Day.
- Career Guidance Workshop.
- Educational Tour.
- Earn and Learn.
- Alumni and Parents Meet.